**Toplaw’s Transcript.**

*Conversation between two main speakers*

**Female:** And Osun- Even our neighbor states like Ondo State, Ekiti State; I don’t think, as far as I am concerned, concerning this agency we have not started

**Male:** Hmmmm

**Female:** Why did I say that?

**Male;** But you have… you have Quality Assurance agency, others don’t have

**Female:** We have Quality Assurance...

**Male:** You have Quality Assurance Agency. You have Quality Assurance and Agency

**Female:** Yes! Yes!

**Male:** They don’t have it in Ondo; they don’t have it in Ekiti. It is still under the Ministry of

Education

**Female**: Yeah...

**Male**: You understand?

**Female**: It is still… It... We came for mon... from the Ministry of Education- it was the old inspectorate

**Male**: Yes... I

**Female**: That, you know communicate, brought arms to become the agency

**Male**: OK.

**Female**: And the essence of the agency-- agencies don’t operate alone!

**Male**: Yes

**Female**: They are supposed to operate on the basis of, you know…on…, on… from the... they are supposed to operate under a ministry. But for, so that the bureaucracy can be cut down to the barest minimum

**Male**: Yes

**Female:** Is it?... And they are like task force.

**Male**: Hmmmm Yes

**Female**: The reason why this agency do not operate through an educationist.

**Male**: Yes

**Female**: Is because the state did not find it, rather did not know that when a non-educationist is at the top of affairs, it is not likely- -education is a profession and either we love it or not, everybody felt once we are in the classroom for 1 or 2 days, they taught 2+2, so they are educationist. (Laugh). So that is still collecting more than they taught.

**Male**: Does it mean the people at the board; they are not educationist—Is a political appoint?

**Female:** It is.. they are political appointees. Like erm the chairman, OK- let’s say the chairmen, can be anybody (a politician). But the executive secretary, that is the most sensitive position. But the executive secretary does not understand...

**Male**: Is he a civil servant?

**Female**: He’s a retired Administrative Officer

**Male**: OK

**Female**: So, he cannot think the way he should.

**Male**: Hmm

**Female**: I am just trying to be very good

**Male**: Yeah, I understand, I understand.

**Female:** From the, from the angle you are coming from

**Male**: Yes ma’am. Yes ma’am

**Female**: He couldn’t do much

**Male**: Hmm

**Female**: The outings like meetings—like erm even trainings, they didn’t train inside if they move to reach… and I inducted my surbodinates… We were not trained.

**Male**: So, when the board started, there was no training

**Female**: There was no training

**Female**: But the, what we were even doing in inspectorate, was a lot different from what Quality Assurance.

**Male**: Yeah, the operation of Quality Assurance is different (both speakers)

**Female:** We have 7 thematic areas

**Male**: And its technical

**Female**: Very very.

**Male**: Evidence

**Female**: So, I had to sit down, ruditor digest and practicalised it

Male: Like in Lagos, they even brought Spain (BFID). The Oyinbos came to train people.

**Female**: Yeah, United Nations are interested. What is appealing is because, number one- me I am interested, and I have been under that steevage since I came back from the field, I have been in the inspectorate, so I have at least a little idea about it.

**Male**: Hmmm OK, so so so the schools, do they know.

**Female**: Yes, that we are existing

**Male**: Yes they know

**Male**: Have they….. The Principals, have they been trained to know this Quality Assurance?

**Female**: Have they been trained?

**Male**: Yes.

**Female**: When we were not even trained. We only go out to sensitize them and give them ideas of what things should be. To make it wonderful, actually (hiss) I don’t know. We were supposed to be trained.

**Male**: Hmm

**Female**: Then to mess things up the worst, the private schools are supposed to be paying for inspections. Because the task was much on them, many of them will say they don’t want.

**Male**: They don’t want Quality Assurance

**Female:** They don’t want (whispers)

**Female:** So, at the initial stage, they don’t even want us. And When I tell them, there are sometimes you cannot refuse because the task officers that will come, you cannot—how did you see them? Now the one that will boost your business is now the one they are rejecting.

**Male**: Yes now

**Female**: Ehn good for you. Use your tiny ideas and let’s see how far it will take you.

**Male**: When graduators go to school, they are supposed to improve the school

**Female:** But they don’t know.

**Male**: The school will become better

**Female**: I said if a school pretends that 45,000 is too much in a year, let them pack up and go and aspire herself. This is what will establish and make your business

**Male**: Is that, is that the proposal to the schools

Female: No o, public schools. You know that it’s because of Quality Assurance that the ex-governor went ahead to renovate schools.

**Male**: Hmm

**Female:** Because of the learning environment that, just one singular factor—learning environment. Because it is what will produce a total …. at the end of the SS3. Now for a child that has finished secondary school, to get to the university environment and is still fidgeting. We have not, we have not done anything! We only—Yes! He has

**Male**: Obviously the challenges facing the university are many.

**Female:** So many!

**Male**: Facing the implementation (Like you mentioned)

**Female:** Personnel (interjects)

**Male**: Even the headship is a challenge

**Female**: Yeah

**Male**: OK, Then personnel. How do you mean by personnel?

**Female**: I mean the executive personal

**Male**: No no, I have written that, taken that.

**Female**: The career officers- they are ready to learn. Positive; they are not enough? By virtue, …

**Male:** Because I understand that you are only here, you are not in Local Government.

**Female**: We are in Local Government. LIEs are part of us but they are not trained. It is just personal interest

**Male**: OK

**Female**: That brought the training to the subordinate. And even me, for your information, me am not—I am very very careful and don’t want to stay.

**Male**: Hmm

**Female**: How many of my colleagues are under this condition?

**Male**: And I can’t even imagine...

**Female**: And the very terrible one. You can have my way; I will loop out like (laugh). So,

**Male:** Mrs Oketunji told me that I should make sure I come here

**Female**: Laugh

**Male**: That I must see you. That even go and see where they are, you will not understand what I am talking about and I am happy that I came(2ce) because you gave me a different—the impression I was having is they have an agency, they have a board. But errrm, so.

**Male**: How about going to school, how do you go to school?

**Female**: We go to school in a term. “Dr Hamzat, please give me itinerary” ….. “eh, sha give me the old one” (talks to third party).

**Female**: So, we make itinerary, three times a week

**Male**: 3 times a week? Do you do old school, old school evaluation?

**Female**: Yes

**Male**: How often?

**Female**: That is, it. Three, three days in a week. Tuesday-- OK this is

**Male**: Resumption

**Female**: We are no longer (resumption). We attend to it Tuesday, Wednesday and Thursday

**Male**: Tuesday, Wednesday and Thursday. You go to a school and spend

**Female**: To each Local Government.

**Male**: How many schools?

**Female**: Ehen! That is why officers are not enough. (2) Tool! There are no tools. The major tools we make use of is a big bus. We have this long bus for the 10 of us. Let’s say its OK sorry. Lets say it is OK, it will accommodate all of us but as we go to a Local Government, some are supposed to go to another Local Governments. We are no more than ten.

**Male**: Ten?

**Female**: Ten! And even the ten of us, we have a driver and a secretary. You can see that it is only our block that is left. If it is raining now, everybody will run and leave the school because that’s a bed you see. It can fall off anytime. You know, a lot of things. They renovated their own, they renovated the admin portion, they left us. Under the pretense that we are, we are field officers. We are field officers, is that why, when you want to write the report now, when you want to write report for God’s sake, won’t we- I mean, are we supposed to..

**Male**: And the report is very technical

**Female**: Very very technical

**Female**: Uhm..

**Male**: You want to show me?

**Female**: Yes

**Male**: I know

**Female**: You have seen it?

**Male**: I work with Quality Assurance in Lagos- I know

**Female**: No! I just want you to see whether we are online

**Male**: OK. OK.

**Female**: (Laughs to a third party) “how na? Please collect one report for me there… report” …

**Third party**: ‘So they have one white level recognitional

Female: Ehen..

**Fourth party:** Iya… Iya teller

**Third party:** So I have given them the…

**Female**: The necessary

**Third party:** The necessary things that

**Female**: OK

**Third party:** He needs to do.

**Male**: So, there is a law, there is a law establishing the agency.

**Female**: (Fades voice) there is—there should be!

**Male**: (Laughs deeply)

**Female**: That is why I said, as far as I am concerned,

**Fifth party:** NI copies of regency copies… (Copies?)

**Female**: No report

**Male**: Old

**Fifth party**: Retirement

**Female:** Evaluation report

**Fifth party:** Evaluation

**Female**: Ehen.. Ah I told your sister…. Sorry (refers to Male)

**Male**: Yes

**Female**: I told your sister how much I will pay……

**Sixth party**: One two

**Female:** One two koh!

**Fifth party:** (Chuckles) This one ma abi?

**Female**: Ehen.. something like this

**Female**: Does it go? By… See see you cannot give me…... voice fades

**Female**: I’ll give you 800

**Six party:** OK.. Join 200 because my transport

**Female**: Hmmm … I don’t have 800 oh! I mean I don’t have 1000 oh!

**Sixth party**: Thank you ma

**Male**: Can you... Do you have the Quality Assurance Handbook?

**Female**: Yes

**Female**: It’s the handbook I read and was sad… So when I went to Kano, I went to Kano last year, around this time last year, I saw that they are no deviating too far. And then I was in Abuja… Erm.. Early this year around March.

**Male**: OK. So, you are the director here

**Female**: Yes!... Because I used

**Male**: (Interjects) reporting to

**Female**: Well... when we finish our report, we give it to them

**Male**: The executive secretary.

**Female**: Executive secretary

**Male**: Where do they stay

**Female**: That… The first block.

**Male**: First block? OK

**Female**: The fact is that if they understand... all our meetings—the national meetings, if we are attending, that is where they will be putting us through. It’s a training ground itself. But well, they don’t see..

**Male**: So the… you have the template now? The school self-evaluation

Female: Yes!

Male: You have given the schools?

Female: We gave… We give schools as we go there.

Male: As you go to the schools

Male: OK so it is… that, at those... At that point is when you now tell them how to do it?

**Female**: They will evaluate themselves. When we finish our own evaluation, they will compare. So where is it.. they will compare.

**Male**: Does it tally

**Female**: Does it tally? And most of the time, they will tell us that yes, they are found wanting, so they will have to improve on areas… and

**Male**: Do they do school development plan too?

**Female**: Yes

**Male**: School development plan to do it

**Female**: We have them. Yes, to do it.

**Male**: And since... the, the LI is, do they have template for evaluation.

**Female**: The Lis are supposed, they are supposed to learn—But because they are scattered all over, all we do is that whenever we go out, we take the LI of that particular local government along to see and learn on the job, how we do it.

**Male**: Hmm

**Female**: Because if we have not jointly caged, there is nothing we can do

**Male**: So, what are some of the solutions that you think can be done. Like I know that erm... If they put profe…. people who are professional, who are technocrats in this this...

Female: Yes, on ground… Things will be better

**Male**: Then the number of personnel should be improved. Then errm.. What other, what are the other things that you think?

**Female**: We need tools (car, vehicles) ……??

**Male**: Even Accommodation/offices?

**Female**: We need Accommodation.

**Male**: Vehicles, at least the directors should have their own vehicles. You can’t be pass everybody in one.

**Female**: So… then

**Male**: It means.... but funding?

**Female**: Exactly! I mean (chuckles) ... they have funds.

**Male**: There is no… is. Is not even reflected that a million is spent here

**Female**: Every time.

**Male**: Is not reflecting

**Female**: Every time, the language is there is scarcity of fund. So, if there is… for a period of more than 7/8 months, we were seated because the bus got, got eh spoilt.

**Male**: You were not going out.

**Female**: And they were not ready to, too...

**Male**: (interjects) repair it.

**Female**: To repair it. So, is it me? I’ll come to work; I’ll just sit down. hm

**Male**: Hmmm.

**Female**: When it is 4 O’ clock I’ll go.

**Male**: So, vehicle…

**Female**: They are not ready for an agency, is it by force?

**Male**: How about running costs?

**Female**: Hmmm… So is... that’s why I said they have not started. We get to where the… Yes! It will bring him a lot of money but we to spend on it (hits the table). You are not spending on it; do I use myself? There was a time it was suggested that I should use my car. I said it’s not done. Which car? More so, nobody bought me a car. So, I can’t allow them to take it from me na.

**Male**: So, if it becomes faulty, who is going to repair it?

**Female**: Ehen. I should carry few people and will go to… If government cannot fund me and I am not cheating on the government, then they want to rob me off -- of what I am. Abeg, these ones have not, they don’t know what they are into.

**Male**: (Giggles)

**Female**: But an educationist…

**Male**: So, your model, for the office to fund itself is that when private schools are visited, they pay for the service.

**Female**: No o! Is not even if to be refused. That is if it’s to be government offer.

**Male**: OK. Yeah, that’s what am saying. That is what I am sayings. It will go to the government coffer.

**Female:**  I don’t know what they have in mind for that.

**Male**: OK.

**Female:** Because the money doesn’t even get back to us.

**Male**: Of course.

**Female**: The money was supposed to be... OK 30% of any payment will come back to the personnel.

**Male:** Is it written anywhere?

**Female**: Yes! Aregbe wrote it, but it’s now implemented.

**Male**: Is there a print?

**Female**: There is. My executive said that was the last discussion and...

**Male**: Can I, can I… do you have it?

**Female**: (Slight hiss) except... I am so grieved that I am not even interested.

**Male**: Eyah! No am just, am just interested because am looking at, at the end, writing a robust (comprehensive-female interjects) policy that can, because that—I have never seen that anywhere. How QA is going to sustain itself. It’s a model.

**Female**: QA! In short, even internationally, they have fund there and the fund they have is not on equality ground. All these UN nations, it is a pity. Where it is most needed, they will pour the money on.

**Male**: Hmm

**Female**: But when we don’t go politics, when we don’t write memos, how will they know our problems? And that has to do with the headship.

**Male**: Yeah

**Female**: In short, when I was trying to show too much of interest, there was

**Male**: Searchlight

**Female**: Yes! On me. Do I need it? I came in as an educationist, I can work at any unit.

**Male**: Hmm

**Female**: So, the better if I get myself out.

**Male**: Hmmm... hmm

**Female**: The better! If I am not... if nobody is sensitizing them, they will still convenient. Ah! Ehn.. so, the better for my life. Do I need any stress?

**Male**: So, your efforts so far

**Female**: This is how far it can witness

**Male**: Is it, has been effective in the schools that you visit

**Female:**  I think... I think so.

**Male**: But because you are able to reach very few schools

**Female**: Very few schools. How many schools, the bus gaan is almost packing off. We brought the bus from the inspectorate. So, it is not the kind of tools we should use for Quality Assurance. Quality Assurance should, ahan, these schools can pay—they will pay on their own. There was no school we evaluated or that we went to organize, at the end of the day, they said this is in the state; will you come again next week? we can’t come! We can only make it once a year, that is if you get... But the information that we get, that we get together... this is your business, why not do it right.

**Male**: Yes now! Yes... It’s very impactful on schools. The moment you go to a school and you leave them, they will know, I mean, what the school does well, what the school needs to do-- is clearly. God will be with you.

**Female**: And because I didn’t… there was nobody to tell me you know? I follow people very very… And it seems we are not too far from the normal call. But no funding, no training... I would have even loved them to be trained.

**Male**: Yes! Training is very key (2ce)

**Female:** But you get to a school more than—We we’ll stay more 2 hours. I mean, why? We were supposed to stay 2/3 days a week.

**Male**: Hmmm

**Female**: But why can’t you stay more than? We have to visit many schools.

**Male:** So, you just spend some few hours with them and go to another school?

**Female**: Yes oh! Because you have to make money.

**Male**: But its public schools now or is it private?

**Female**: No! Private schools

**Male**: OK

**Female**: So, both schools are what… you know... It would have been much more effective, if the condition is convenient and if, even if the officers are not more than this, they will reproduce themselves—if the format on ground is convenient... There was no proper bill on ground, it is any school you can get to that... and they are willing to pay, willing

**Male**: Yes! At least that is for private schools—public school, there is nothing.

**Female**: Ehn! It is because of ehh Quality Assurance that the governor did the school environment. They would have considered so many things in putting those structures on ground. Yes, that is quite extravagant. But that was the basis of why he went ahead to do that. He would have just renovated those remains on ground. But erm well, we are talking politics (laughs).

**Male**: I can understand (2ce). Thank you very much ma! I really appreciate. I will save your number

**Female**: Hmm... You are welcome.

**Male**: I…

**Seventh party:** So sorry ma. They included something… I can…

**Female**: I will see to it later.

**Seventh party:** (Faint voice) they want to give it to someone now

**Female**: They should give it to Bose. Whatever let her retype. This is not it (hits table).

**Female:** (Back to main conversation) So hmm ... I know it will be better...

**Male**: Hmm... So, I will save your number.

**Female**: OK

**Male**: Since we are in it together and eh.. at least I’ve been with Quality Assurance since 2010.

**Female**: Okay... since 2010

**Male**: Yes! And erm... we share one thing in common—I was erm the PA to a PS in twenty, twenty 0... from 2005 to 2009.

**Female**: Oh!

**Male**: So, when she retired, that was when I was in a dilemma of—OK, which ministry or which unit do I go.

**Female**: OK

**Male**: So, I now said OK. As at 2010, that was when Lagos was trying to adopt Quality Assurance.

**Female**: OK.

**Male**: So, they started the process in 2009. So, I came to them in 2010. They wrote inspectorate.

**Female**: Hmmm

**Male**: When I got there, I now said OK they are now trying to change to Quality Assurance. I now showed interest. A lot of people said ah! “Kini, wan fe fi kowo je ni… “wan ma to cancel eh”

**Female**: Is an... is an international... Federal bill

**Male**: This thing... this thing “temi ri yii” is a global act. So, I showed interest. Started reading. I read this thing. I go on to internet. Ofsted! Ofsted is the one doing it in UK.

**Female**: Hmm

**Male**: If you go to ofsted you will see a lot of reports there… very deep

**Female**: Hmm

**Male**: I started reading. And at least (Slight hiss) ... Over a short time, I got awards several times and am a reader, now.

**Female**: Hmmm Ahhhh, that’s nice

**Male**: I don’t usually go out now. When they go, they will bring the reports—I’ll now sit down and look at the technicalities that the reports are standard, whether it can, it can go.

**Female**: But honestly you people have come this far. When Lagos was giving their report at Abuja, I was impressed. This is how it should be.

**Male**: I know. They have really tried (2ce)

**Female**: But for God’s sake…. That was like a lead, a big lead on a bottle.

**Male**: Yes

**Female**: Because when you don’t have directives, anybody trying to now show you how—you guys, you’ll want to take...

**Male**: Beeni… they are taking the agency. Away from them

**Female**: Are you taking it away from me? Its more than that.

**Male**: I understand (3ce)

**Female**: So, (Phone rings) … we are just like erm… “Ah me I want to learn… I want to... nobody can impress me” ... and that is why I said that we have not started.

**Male**: Hmmm

**Female**: When they want to start, they will look at the technicalities—what and what should be put in place.

**Male**: Hmm... Its OK. Thank you

**Female:** (Cuts in) the least of this officer is level 13.

**Male**: Hmm

**Female**: So, how do we put these people under this kind of stress? All because… Am sha not impressed (Chuckles).

**Male**: I can understand. Sincerely I can understand.

**Female**: But I know there is future.

**Male**: (Interjects) Yes! Yes! Yes! No state wants to be behind and I am sure somebody will…

**Female**: And even Oyo state have not come out to become an agency and eh... if this is the kind of condition, they will put people, then it’s not worth it.

**Male**: Hmmm

**Female**: When we were in our building, my office was bigger than this. What is this?

**Male**: Hmm

**Male**: Its OK. I understand. God will be with; God will reward you

**Female**: Amen.

**Male**: Just do the little you can do

**Female**: (Hysterical laughter)

**Male**: Thank you very much. You have really added eh quality to what I have been able to gain

**Female**: You are welcome.

**Male**: Thank you very much. I have been to Ekiti—I was in Ekiti yesterday

**Female**: OK

**Male**: So, I did a Focus Group discussion too, with them at Quality Assurance and erm

**Female**: But Ekiti has... is it Ekiti or Ondo? They have a better...

**Male**: Well, Ekiti too is just starting.

**Female**: OK.

**Male**: Ondo—What I heard is that they started about 2 or 2 years ago; the administration just decided to put Quality Assurance aside and said go and be doing your… .

**Female**: Their just governor? Go and be doing?

**Male**: Go back to your inspectorate. Which one is Quality Assurance.?

**Female**: Ah… Very very local.

**Male**: So

**Female**: What about the commissioner of education? What about the PS?

**Male**: We don’t know… But let’s just hope that things will be better. Quality Assurance is the way to go. It’s really really really… that angle is very rich

**Female**: Yes

**Male**: Even there, you will see that evaluators are supposed to be certified. You know that this person is a quality... Let me, let me end with this… I have a friend abroad. Before I left for Quality Assurance, he had been asking me “Kilo mo o se”? Hmm I dey office now. Forget about working for government, “O ma retire”... OK “To ba kuro ni government leni” what can you do?

**Female**: Ah you can be a super ehm consultant in Education

**Male**: He now said OK... Is also good to be general. There are so many consultants, you understand. So, when I now came to Quality Assurance, I now saw the….

**Female**: They are the consultants.

**Male:** I said Ah! “Eleyi o to eyan gan fi jeun”. I now told myself. I said

**Female**: What can … Someone can stay 35 years in the ministry of Education and not come at all near this. And that is what makes you

**Male**: Beeni. I now told him. I said, “Bi mo se wa yi nisin.. mi o ni mu paper da ni” If I stay in the class, I’ll tell that teacher the place you have done well—the things you need to do to improve. And I’ll tell you whether your lesson was good or was outstanding or was fair...

**Female**: Even without being in that field, if I enter a school, from the gate I’ll tell everybody if there is management.

**Male**: You will start telling them your observation.

**Female**: There is no management in this school

**Male**: So, this thing is a skill that when you have it; you have it. And is going to be of benefit even if it is not in this... service

**Female**: In the service

**Male**: Whatever you know is for your benefit. When you know it now, in fact “eyan aa fe le ma gbadura wipe Olorun maaje ki won ri ojutu ara wan” (both laughs uncontrollably)

**Male**: Because the schools will recognize that—Call that woman (2ce). She will just come and spend 2 days in your school; she will tell you all the things you need to do. And when you do it for one, “Oma so fun imii” (2ce). And before you know it...

**Female**: One will become—there is a school in the bush, here in Ekiti. If you hear “Inufoworo” school. Aha. That name gaan should tell you that the place is not near—is between IFE and Ifetedo. Very hot a village. They now went and planted a wonderful school there. You will now wonder, what is the cashment area for that school? I use it to tell people. Ehen, Orecious is in Osun state, Glorious Light is in Mafoworo. When a school is planted and it’s having these 7 thematic areas, children will look for it.

**Male**: Beeni.

**Female**: From wherever. They will never be afraid… there is money in this state.

**Male**: Yes!

**Female**: Just put things in place, it will be a terrible parent that will not mind where the children are.

**Male**: Yes!

**Female**: If you have all the qualities, they will look for your school.

**Male**: They will fetch your school, yes!

**Female**: And don’t—name your amount

**Male**: They will pay (2ce). Thank you very much ma. It’s been wonderful talking to you.

**Female**: Thank you

**Male**: I’ll make sure I still call you. I’ll save your number and still call you

**Female**: (Giggles)

**Male**: We’ll exchange ideas. Thank you very much.

**Female**: OK. I appreciate you too.

**Male**: God will continue to provide for you; don’t worry—things will be better

**Female**: Amen

**Male**: If government does not see it, if God does it for you, that’s all you need.

**Female**: OK

**Male**: Thank you very much for your effort, I appreciate you.

**Female**: (Laughs) you are welcome.

**Female**: So, is the report good?

**Male**: Yeah yeah it’s OK (2ce) …. Except In Lagos, we use wolves … and If you check the handbook there has been rules... even the fonts and the number of things you are supposed to write are--- in Lagos... All of them are between 1 to 15 lines …. Leadership and management and division and learning are between 15 and 20 lines.

**Female**: OK.

**Male**: These ones are bold, they are big. They use Calibri 11 for these things.

**Female**: OK

**Male**: I don’t mind sharing the samples with you when I get home... I can send

**Female**: OK… Ehen, the one I sent is not the ones… let me give you the one.

**Female**: OK.

**Male**: So, I will send. Then... OK. Your school has a big field which enable learners to practice football; that is good but when you say “practice football” what point? What does football practice do? So, which enables learner to develop their physical and mental alertness. So, because there is always a cause and effect. If you say something exists, what is the of that thing? So, every statement must have cause. The school has a big field, that’s a cause. What is the impact? It enable learners to develop their mental and physical well-being or skills or whatever. So, it’s always like that. Anything you are putting; you must always have the cause-effect… the effect

**Female**: Reason

**Male**: And if it is not existing, what is the effect? The school does not have a football pitch, so learners do not have opportunity to develop their physical and mental abilities to the standard requirement

**Female**: Field. So, most of

**Female**: Even for the federal ministry to come and give us induction, they said “there is no money” (Laughs). It’s very painful.

**Male:** No cause for alarm. Let me release you ma. Thank you very much ma. Thank you, SIRs. Ema binu oo