

00| Curriculum Vitae



This portfolio captures few selected projects that reflect my experience at college, workshops and professional working environments. Through these projects I aim to underscore my connection to architecture; one that is based on spatial awareness and framing human interaction.

I would like to describe myself as an enthusiast for learning, experimenting and traveling with a keen appreciation towards other art forms and their intersection with architecture.

## PERSONAL EDUCATION

NAME: Sonali Bordia

D.O.B: 03. 12. 1995

NATIONALITY: Indian

LANGUAGES: Hindi, English

2013- 2019: Aayojan School of Architecture, Jaipur
2008- 2013: Vivekananda Kendra Vidyalaya, Hurda
2004- 2008: Modern International School, Bangkok
1999- 2004: Loreto Convent School, Mumbai

## CONTACT WORK EXPERIENCE

PHONE: +91-9460260360 Jur EMAIL: sonalib1995@gmail.com Ra

June '19- December '19: Freelance Projects - Corporate office in Delhi, Radiologist Clinic in Ahmedabad and Kadi and Residence in Jaipur

January '18 - June '18: mayaPRAXIS, Bengaluru

October '15 - June '16: Footprints E.A.R.T.H. Ahmedabad

## SKILLS

















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## ACADEMIC PROJECTS

SEMESTER III Alumni Office in ASA, Jaipur

Kindergarten, Pune

SEMESTER IV Mobile Clinic

Farmhouse, Ladakh

SEMESTER V Center for Development of Steel, Jaipur

Holistic School, Pondicherry

SEMESTER VI Textile Factory, Jaipur

Service Apartments, Jaipur

SEMESTER VII Club House for RAS officers, Jaipur

Hillside resort, Nainital

SEMESTER IX Redevelopment of Kumhaar Basti, Delhi

Dissertation-Interactive Workspaces

SEMESTER X Thesis Project- Creative Incubator, Kerala

## PARTICIPATION & ACHIEVEMENTS

1st Position: International Mathematics Olympiad

2<sup>nd</sup> Position: National Art Contest- Kala Sarthi Art Foundation

2<sup>nd</sup> Position: Stambh Architectural Competition 3<sup>rd</sup> Position: World Peace Ethics Contest

MAR '16: International Workshop

'Humane, Plural and Sustainable Habitat'

FEB '15: UIA-PHG International Student Competition

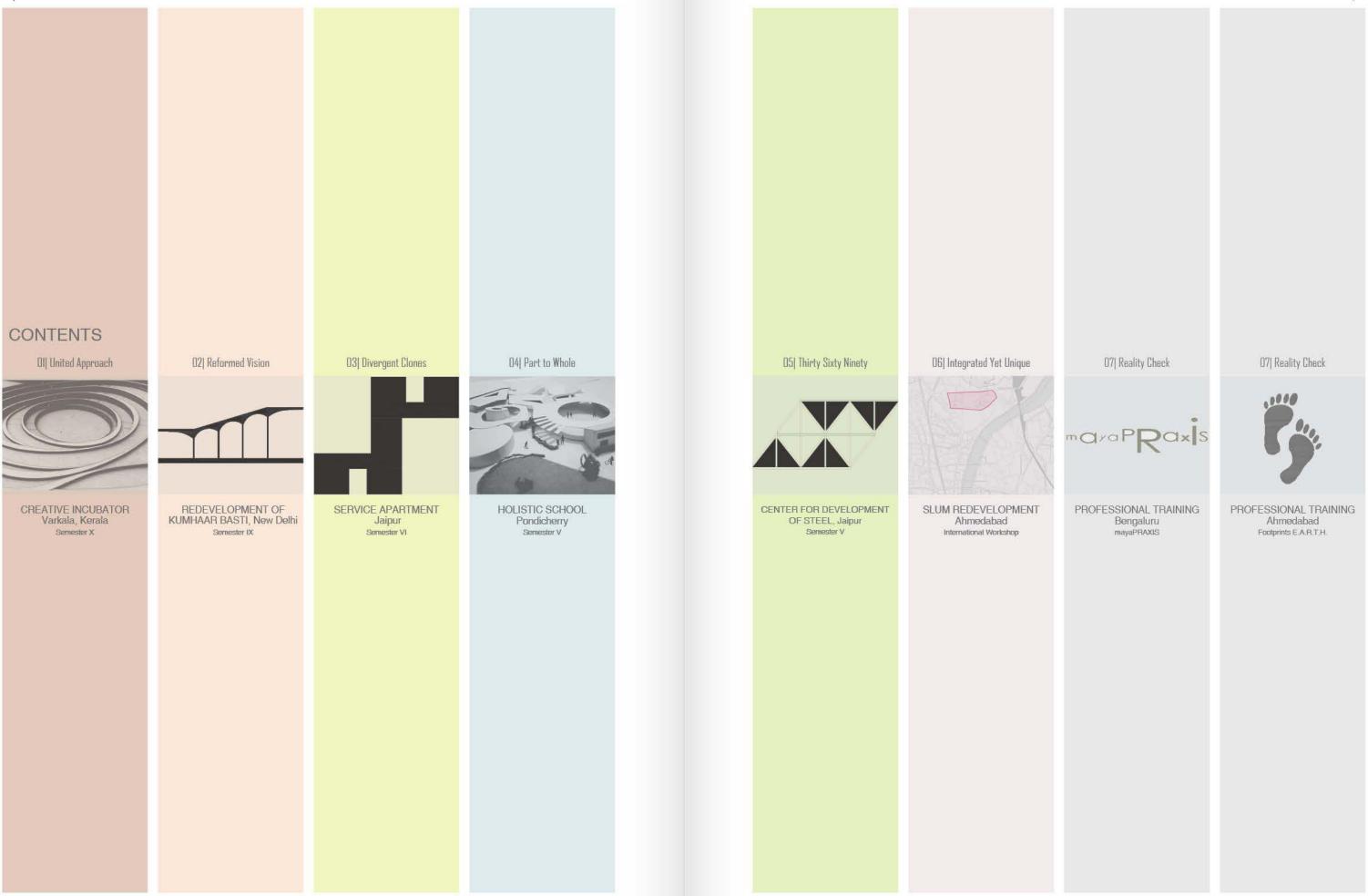
OCT '14: Birla White Yuvaratna Awards

Attended multiple seminars and workshops by eminent dignitaries. Participated in various college and inter college cultural and sports events. 8th GRADE (green belt) in Taekwondo

## **EXCURSIONS**

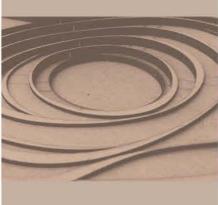
SEMESTER II	Related Study Programme- Mandu, MP
SEMESTER V	Study Tour- Chandigarh and Manali

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## THESIS PROJECT: CREATIVE INCUBATOR

Typology: Mixed Use

Location: Varkala, Kerala, India Site Area: 63,000 Sq Mts.

Aim of the Project:

This project serves the need for a platform to house creative entrepreneurs and various cultural communities. The project targets organizations/ professionals and freelancers to work in a collaborative working space to increase productivity and interaction between multiple communities.

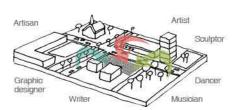
An ulterior motive is to provide a public space for the people of Thiruvananthapuram where they can engage with the art and design fraternity. This leads to recognition and awareness of the introvert communities.

## United Approach (0)

## NEED OF THE PROJECT

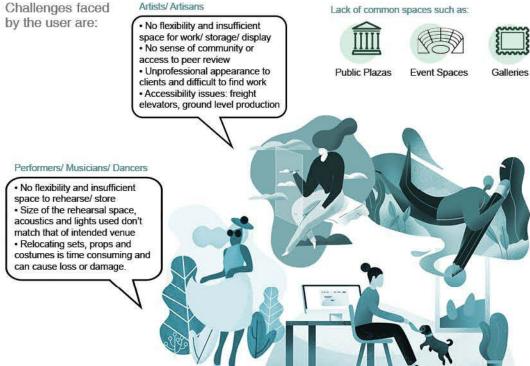
In most of the cities, the creative fraternity is limited to certain standards which makes it difficult for new artists to emerge. This system also fails to acknowledge its own presence in an urban context, where citizens play a vital role.

Conditions need to be created for people to think, plan and act with imagination in harnessing opportunities or addressing problems. This means a city needs to embed a culture of creativity in the way it operates and to infuse how all of its organizations operate. There should be focus on the contribution of the art and creative industries in driving innovation in cities and helping to make them distinctive.



recognize creativity in an intensely project is: platform to develop creativity, man. capability and enhance productivity 2) Formulate the spatial planning that 4) Provide rent-able studios and by providing them resources. equipments, guidance, collaboration and space.

Challenges faced by the user are:



## **USER GROUP AND THEIR REQUIREMENTS**



Studios & Workshop







PERFORMING ARTS

(Theatre/ Drama/ Music/

Cinematography etc)

of

## PROJECT CHALLENGES

This project is an initiative to The programmatic challenge of the 3) Devise a strategy which allows

- the creative industry all over India. promotion of creative events.
- the segregation of public, semicompetitive globalized environment 1) To create spaces of interest for public and private spaces without and act as an essential integrating both the artists and the common causing hindrance in the interaction of communities.
  - caters the concept of collaboration art residencies to encourage artists between various professionals from to come and play catalyst to the

## Cafe/ Lounge Libraries

## Writers/ Graphic Designers

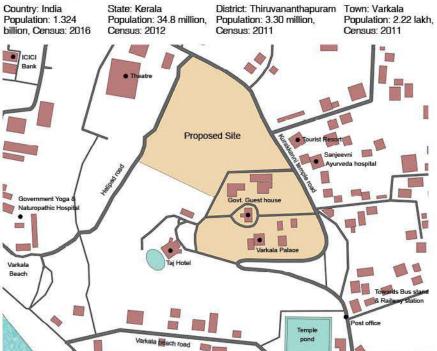
 Insufficient office support/ storage space/ facilities Domestic distractions

- Unprofessional appearance for public/ patrons
- No peer community/ peer review/ group discussio readings sessions Absence in the community
- of a dedicated venue for readings, workshops, lectures, public talks, and writing community activities · Lack of facilities for printing and publishing

## LOCATION

## Varkala, Thiruvananthapuram, Kerala





彻底是各类的意义 Coast line No Development Zone Heavy Vegetation on site Site boundary Papanasam beach Gradual slope

Proposed site for National Centre for Performing Arts Site Area: 6.3 hectares Site available for construction: 3 hectares

SITE AT MICRO LEVEL N Scale 1:2000 A

Varkala, a coastal town, situated at a distance of about 50 km north of Thiruvananthapuram and 37 km south of Kollam city in Kerala. It is annually visited by around 50,000 foreign travelers and 1.60 lakh domestic travelers. The Government of Kerala has initiated the process of preparing the Master Plan 2041 for integrated development of this area through a number of infrastructure development projects a part of Vision Varkala 2020 launched by Vision Varkala Infrastructure Development Corporation Ltd VVID).

## **ACCESSIBILITY**



By Road: The National Highway NH-47 connecting Kollam to Kanyakumari passes through it. Varkala bus stand is approximately 2.3 km away from the site. The nearest bus stop is 550m at the temple junction.

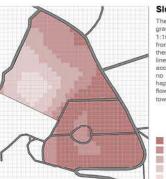


By Rail: It is connected by southern railways. Varkala railway station is 2.6 km away from the site opposite to Varkala bus



By Air: The nearest airport is Trivandrum Airport which is 42 km away from the site and is linked by NH-47

## **GRID ANALYSIS**



## Slope

36m Elevation 32m Elevation

28m Elevation

# **Heat Gain**

Proximity

# & Noise

segregate the public

Nearby main road

Moderately close Farther from road No direct access

Vegetation

pads and also acts as a shade from the sun The sub-tropical trees existing on site provide

Dense vegetation
Medium vegetatio



No vegetation



movement is east to west. So providing windows on these sides will provide good

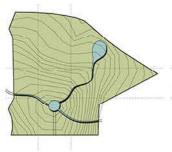
View of dense trees

No prominent view

♦ LVL +42.50 M

## 01| United Approach

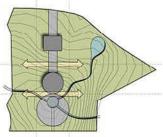
## **DESIGN EVOLUTION**



## WATER BODY

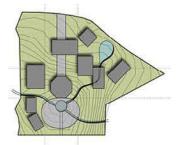
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Inserting a water body depending on the natural flow of water on site. In the bioswale, the valley acts as a retention basin for the water of the matural water on the natural water on the natural water on site. In the bioswale, the valley acts as a retention basin for the water of the water of the water water water building blocks for visual arts, and ramps for connectivity from literature arts, performing arts, and recreational activities. The positioning of built also relies on provide access to the western positioning of built also relies on between built vs open spaces. serves as the infiltration basin.



## CENTRAL AXIS

and eastern side of the site.



## BUILDINGS

the path of the water body on site.



## CONNECTIVITY & LANDSCAPE

Detailing landscape elements.



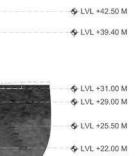










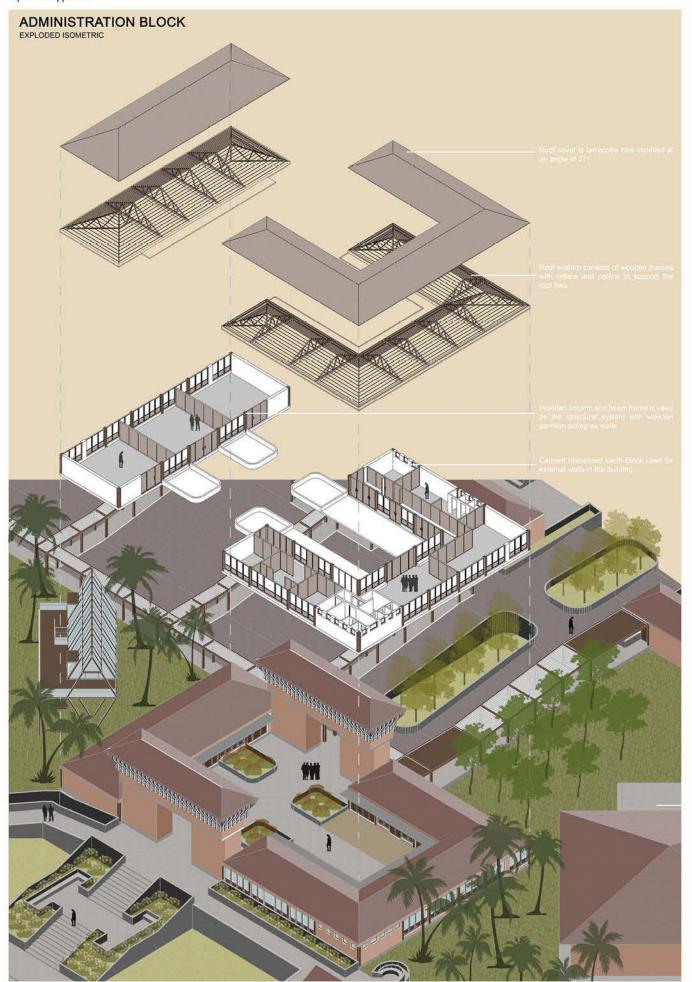


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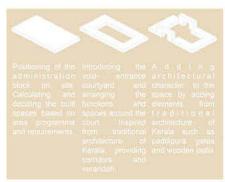
SECTION CC'

## OI| United Approach



## Administration Block

The administration block is situated at highest point overlooking various departments and activities occurring on campus throughout the day. It lies on the central axis and marks it's presence by two monumental size paddipura gates separated by the entrance court which creates a lens of perspective for the users. The block is divided into two building entities depending on the function. The U-shaped building consists of a reception cum waiting area with offices, accounts section and staff facilities. The other building houses offices for visual, literature and performing arts.



## Library Block

The library block is situated at center of the site and is the tallest building with 17.4m height. It lies on the central axis and is accessed by a series of staircases which is inspired by traditional kerala temple architecture. The ground floor is a semi- open exhibition area and the first floor is occupied by the library. The library overlooks the open air theatre. The secondary access on site leads to the open air theatre with provision for parking during events and performances. The space below the parking is used for stage rehearsals and stage workshop.



United Approach (Of OI| United Approach



Administration Block

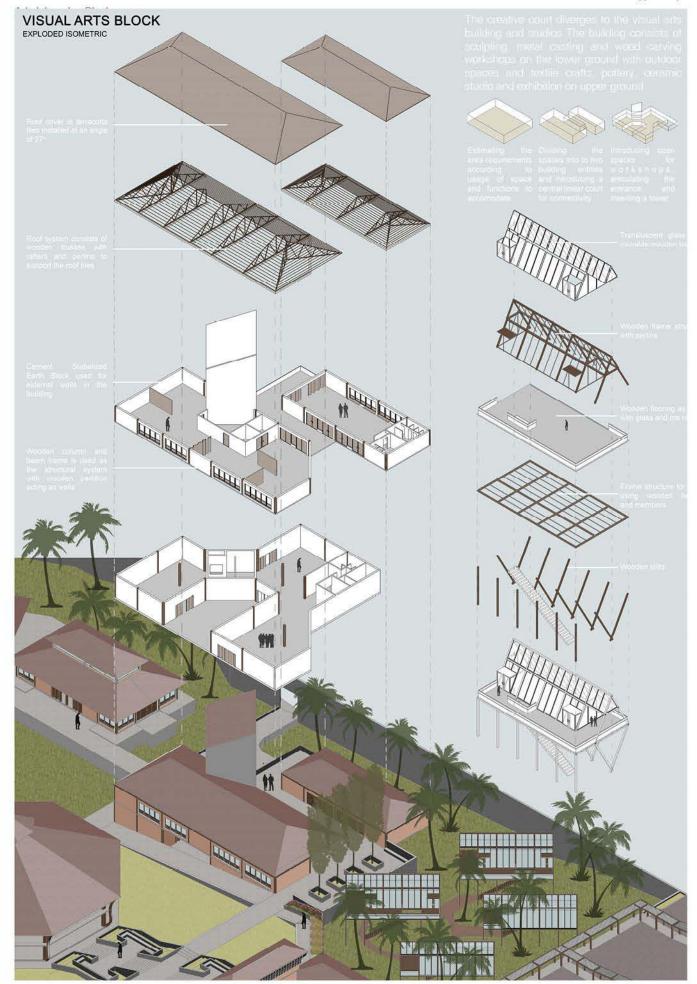




Literature Arts Block



Visual Arts Studio

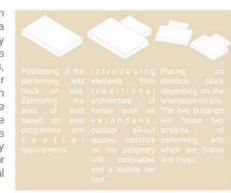


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## OI| United Approach

## Literature Art Block

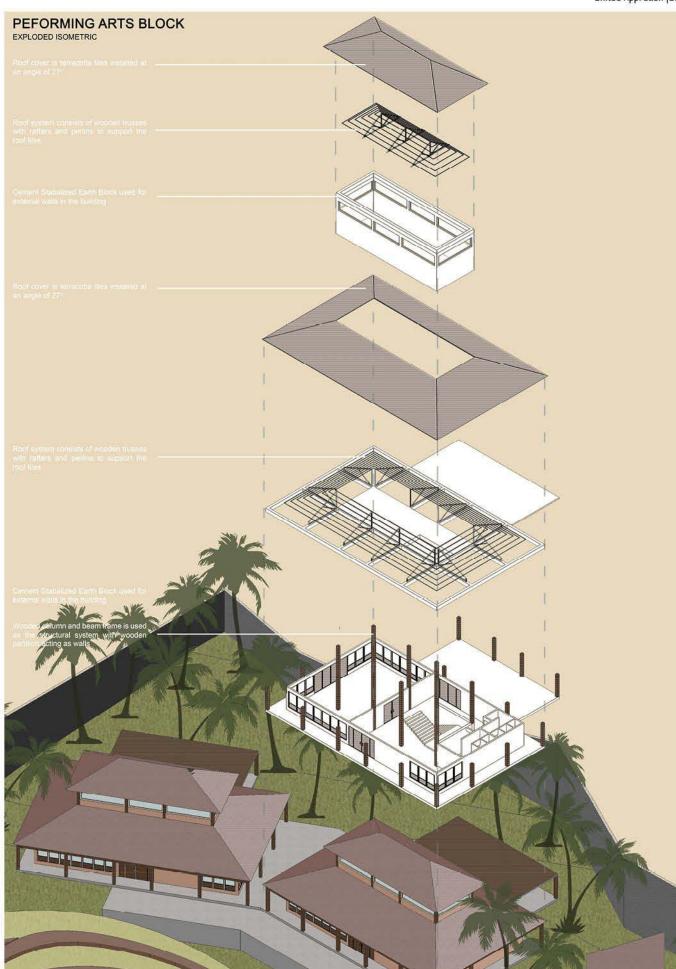
The literature art block is located on the eastern side of the central axis and is accessed by a series of staircase/ramp followed by a pathway leading to a court of ambitions. The offices for writers, publishers, graphic designers, web designers etc are oriented perpendicular to the pathway with each block having an individual court with seating provisions. The literature art block houses amenities for the creative professionals. Facilities such as publishing, printing, lithography, photography etc are located in this building. The first floor comprises of lecture halls for educational sessions or discussion meetings.



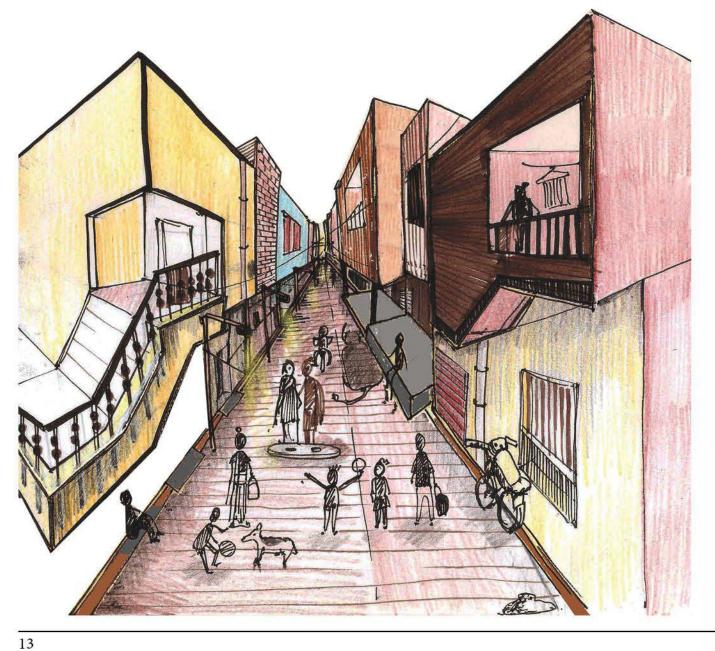
## Performing Arts Block

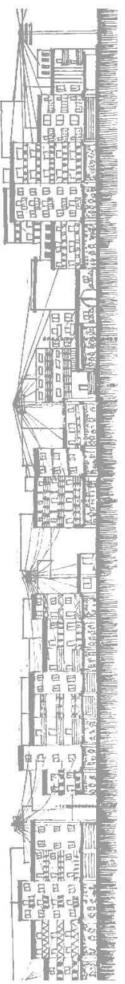
The performing arts block is situated at lowest point beside the open air theatre. It lies on the western side of the central axis and is accessed by a series of staircase/ ramps leading towards a dedicated path to the block. The block is divided into two building entities for drama and music. They comprise of rehearsal studios, practice studios, recording studios, instrument display and storage areas. The buildings display traditional Kerala architectural characteristics. Elements such as verandahs and external corridors with collonades surround the building. It has a double tier roof with an accessible first floor.

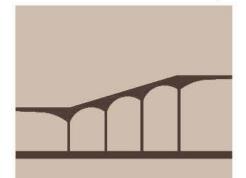




02| Reformed Vision | 02







## REDEVELOPMENT OF KUMHAAR BASTI

Typology: Urban

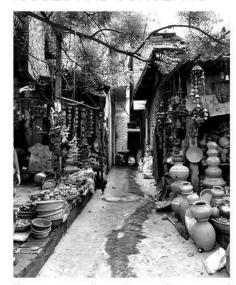
Location: New Delhi, India Site Area: 20,000 Sq Mts.

## Aim of the Project:

To develop an understanding of the issues involved while designing an insert into an existing urban fabric in Hauz Rani and the intricacies of the relationship between heritage, current usage of space and the occupants of the basti.

The architectural intervention aims to relieve congestion, improve the edge condition, revive as well as honour the heritage by introducing a visitor's centre with a heritage walk and provide facilities such as a skill development centre to residents to practice their livelihood.

## ISSUES AND CONCERNS



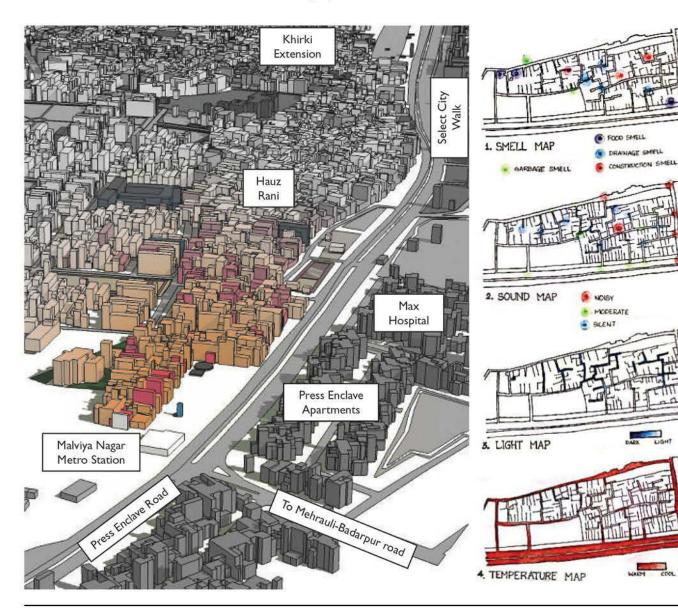
workshops abutting and spilling on leading to narrow lanes, poor subjected to encroachment and is to the road. The pottery shopkeepers housing conditions, lack of light used as a cattle shed. The green have shops on ground floor and and ventilation dominate the urban strip is a health hazard and a waste live on upper floors in deteriorated village. There are no open spaces or dumping yard of construction and conditions.



Presence of pottery shops and Haphazard growth of the area community spaces.



The designated green demolition waste.



## **DEBATE SESSION**

# Promoting tourism in the basti

For the Motion

July 30, 2018

Tourism is one industry that is always expanding. With people nowadays willing to learn and explore people who are eager to visit your country/city/village. Tourism involves showcasing the aspects through tours, heritage walks etc.

We recently visited the Kumhaar basti which gave us a slightly better understanding of the community that exists between those narrow lanes, something we certainly would not have learned from a page in the text book. It also showed a side that surprised us - the regular everyday life of people less fortunate ourselves. The streets were dirty and the housing rickety but people came and went, shopped, talked, laughed and went to work, determined to make things better. Over the years, visits to such urban areas have left me unsettled. The unhygienic and difficult conditions they live in get highlighted rather than their culture, heritage and crafts. But this is not the only issue that we have to address. Promoting tourism in urban villages is considerable debate around an uncomfortable moral dilemma. Many consider the practice little more than slack-jawed privileged people gawking at those less fortunate. One

of the reasons in this case is the stark difference in economic status between the 'looker' and the 'looked'. more, there are so many aspects of The looker is always an affluent your country that you can show to person while the one being looked at is basically a poor individual. Imagine a busload of foreign visitors traipsing down your street, peering into vour house, take a selfie in front of your door... Yet that's exactly what happens when such tours are conducted and when effort is made to increase tourism in that area.

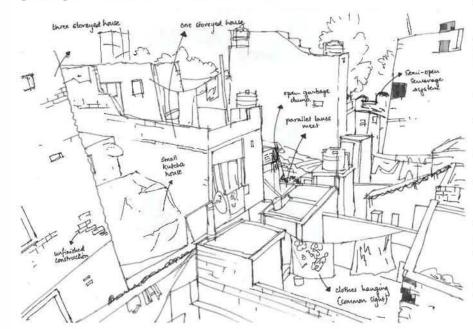
> One of the arguments made on this The idea behind people visiting concern compares such communities these communities isn't difficult to a zoo where residents are animals to understand. The tourists are and the visitor is allowed to stare interested because it gives them from outside but forbidden to get close. The visitors aren't interested of the communities which is rare or in meaningful interaction but instead a photograph which leads to display of a bad image of the country. This makes the residents uncomfortable and also they gain nothing out of such activities.

So is such tourism ethically acceptable or is it exploitative? What do the residents think about the trails of tourists wondering around shoulder-wide lanes where they live?

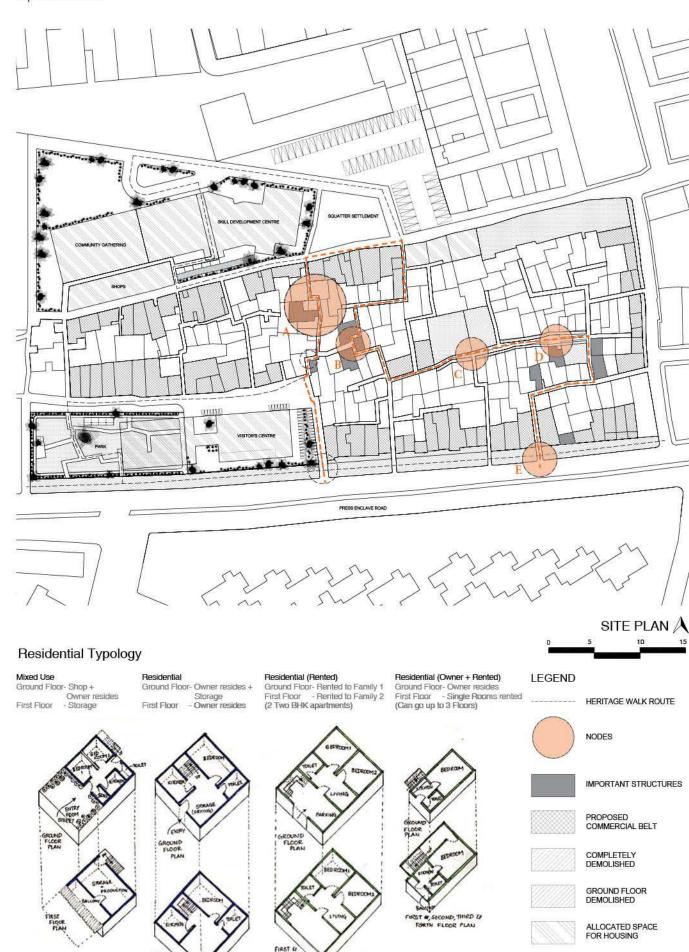


an insight on the culture and crafts difficult to find somewhere else. Our proposal to redevelop this community by introducing tourism in the area should display the residents as productive and hardworking, but also content and happy. Such tourism can be promoted to bring significant benefits to the residents. Social awareness will improve existing conditions. The economic conditions of the basti can be improved by utilizing the opportunity given by such tourism. The process of identifying and glorifying the culture, heritage and crafts is a challenge that can only be achieved by the people of

After looking at both the positives and the negatives, one can say that both arguments are equally strong. Ideally these tours should be done in a proper manner whereby the people living in the basti can be informed, and their approval is taken, beforehand. In case the residents are not comfortable with the prospect, their reservations need to be respected and alternate venues should be looked at. The basic question here is that of consent. But truth be told, the debate may never have a solid conclusion on the ethical rating of the matter. What is important for me, is the personal motive of all the stakeholders partaking in it. If it is for the betterment of the society... Hail!



02| Reformed Vision



NODE E:

## Edge condition

Existing Scenario:

- 1. No segregation between pedestrian and market space.
- 2. Identity of temple neglected from walkway on main road.
- 3. Traffic congestion leading to increased noise and air pollution.

Proposed Scenario: Street Redevelopment

## NODE D:

## School and surroundings

Existing Scenario:

- Unoccupied space on ground floor of building.
- 2. Improper drainage and waste disposal on streets.
- 3. Absence of informal spill out areas for residents.

Proposed Scenario: Child Friendly Environment

## NODE C:

Open Spaces

Existing Scenario:

- 1. Unhygienic area due to waste collection on streets
- 2. Abandoned building in detrimental state
- 3. Haphazard parking of vehicles

Proposed Scenario: Parks and Recreational Areas

## NODE B:

## Street Character

Existing Scenario:

- 1. Lack of light and ventilation
- 2. Dark-dingy street leads to less visibility
- 3. Kaccha Rasta and water shortage issues

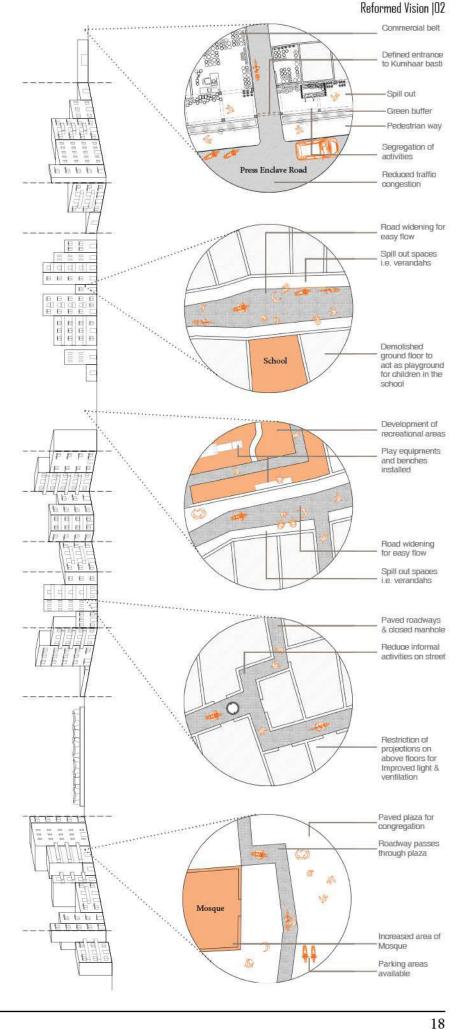
Proposed Scenario: Adequate light and ventilation

## NODE A: Mosque

Existing Scenario:

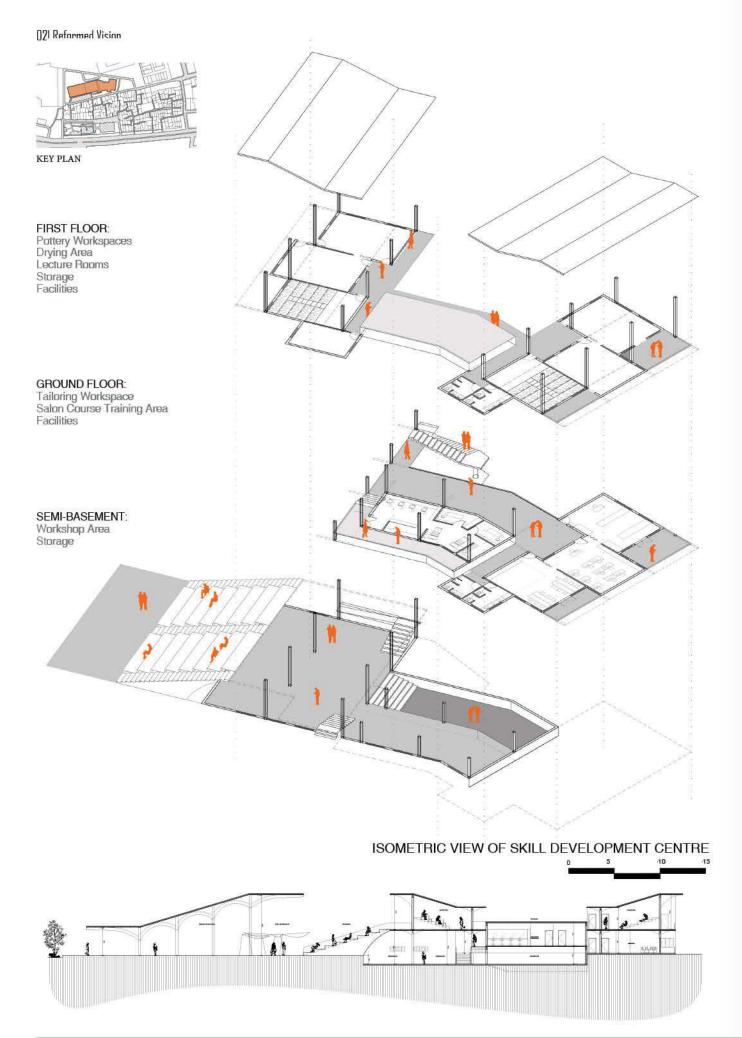
- 1. Constriction of spaces
- 2. Absence of congregational spaces
- 3. Identity of mosque is lost

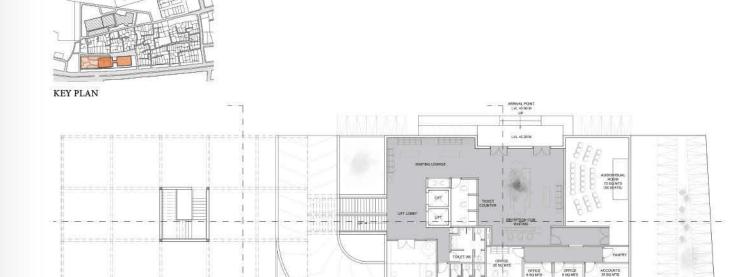
Proposed Scenario: Plaza for the Mosque



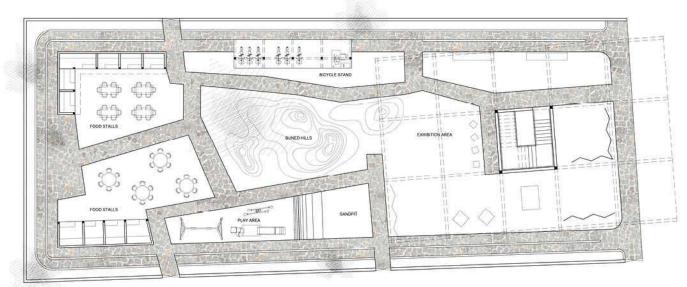
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GREEN SPACES

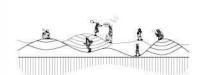


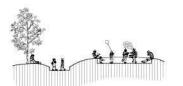


## PLAN OF VISITOR'S CENTRE











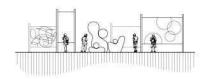
Buned hills/ Playful mounds

Sunken gathering areas

Bicycle Stand





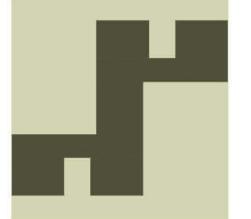


Food stalls for family gatherings

Sandpit near playgrounds

Exhibition Area

03| Divergent Clones | 03



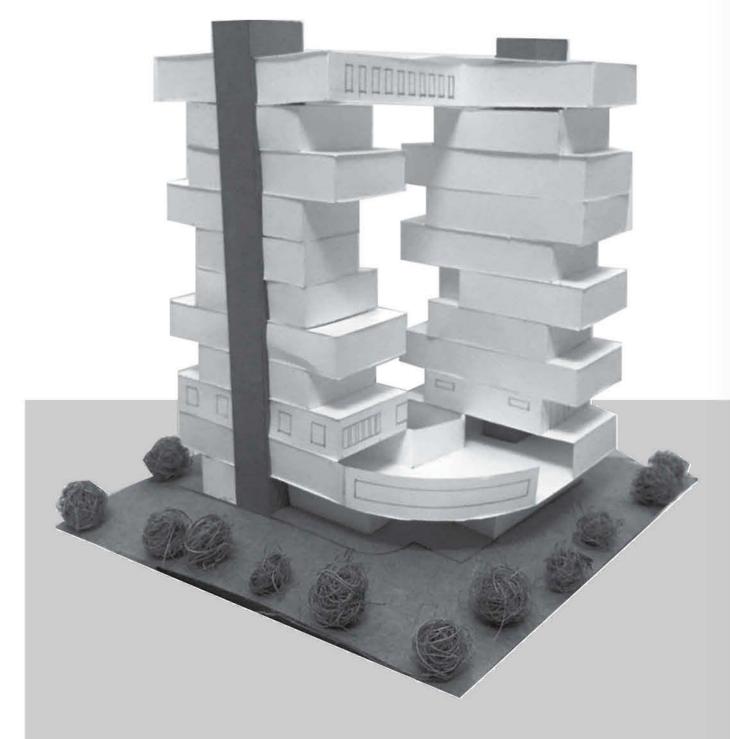
## SERVICE APARTMENTS

Typology: Commercial Location: Jaipur, India Site Area: 1480 Sq Mts.

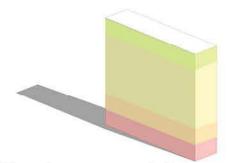
## Aim of the Project:

To understand the hierarchy and arrangement of various spaces of a dwelling unit combined with commercial and recreational activities.

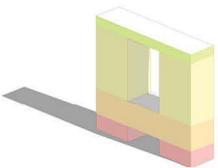
Resolving structure of a highrise building and dealing with the associated building services.



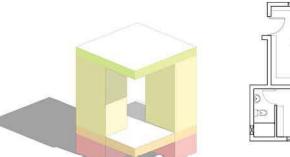
## 03| Divergent Clones



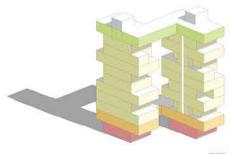
The requirements are categorized into zones which are stacked vertically above each other to form a cuboid.



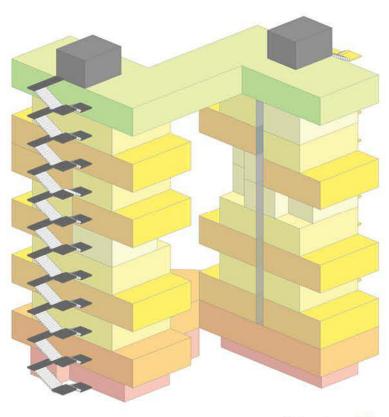
The building is oriented perpendicular to the wind direction and punctures are provided to increase ventilation and the surface area of the building which will aid in max heat loss.



Building form is articulated by adding, subtracting, shifting and rearranging the masses with consideration to the area requirements and functions to be housed.



Administration
Recreational
Accommodation
Commercial



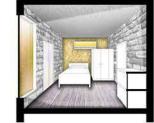
The accommodation zone comprises of a permutation and combination of 3 dwelling typologies with difference in no. of occupants.



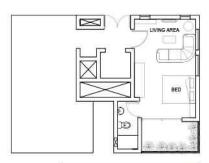


Unit typology 1- Double Occupancy (Area: 60 sq mts.)



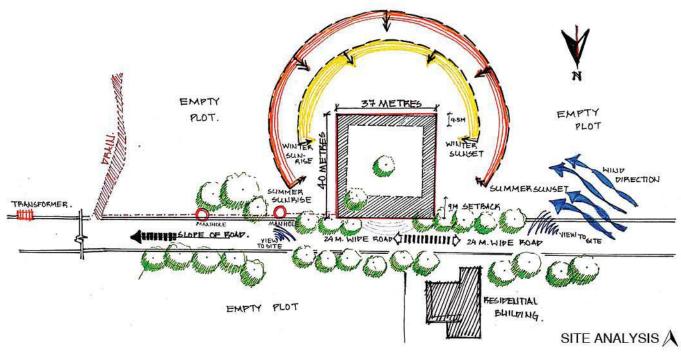


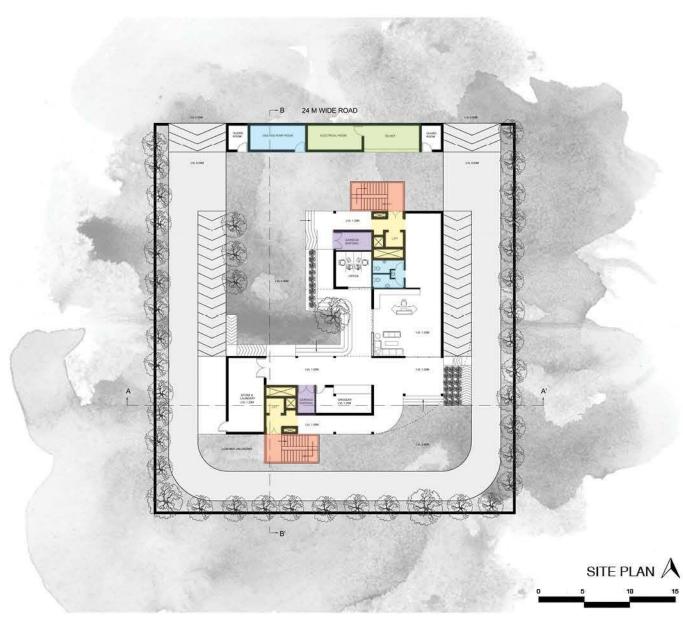
Unit typology 2- Single Occupancy (Area: 40 sq mts.)





Unit typology 3- Single Occupancy (Area: 30 sq mts.)





Divergent Clones (03 04| Divergent Clones

## TENTH FLOOR LVL

- -Restaurant -Salon and Spa

## NINTH FLOOR LVL

-4 single occupancy

## EIGHTH FLOOR LVL

- -1 single occupancy
  -3 double occupancy

## SEVENTH FLOOR LVL

- -2 single occupancy -2 double occupancy
- SIXTH FLOOR LVL
- -3 single occupancy
- -1 double occupancy

## FIFTH FLOOR LVL

- -3 single occupancy -1 double occupancy

## FORTH FLOOR LVL

-2 single occupancy -2 double occupancy

## THIRD FLOOR LVL

- -2 single occupancy -2 double occupancy

## SECOND FLOOR LVL

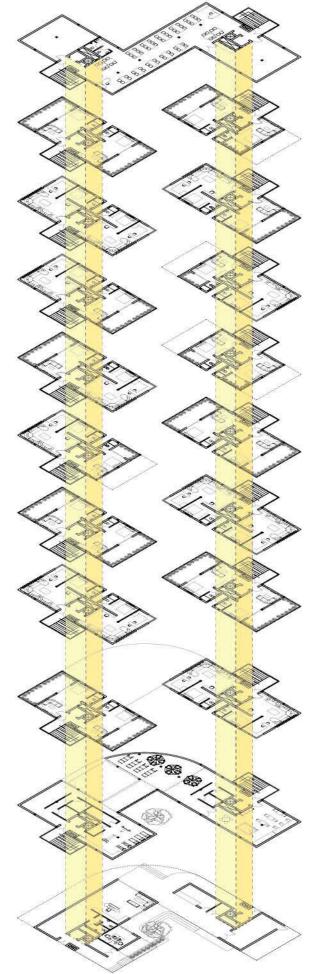
- -2 single occupancy -2 double occupancy

## FIRST FLOOR LVL

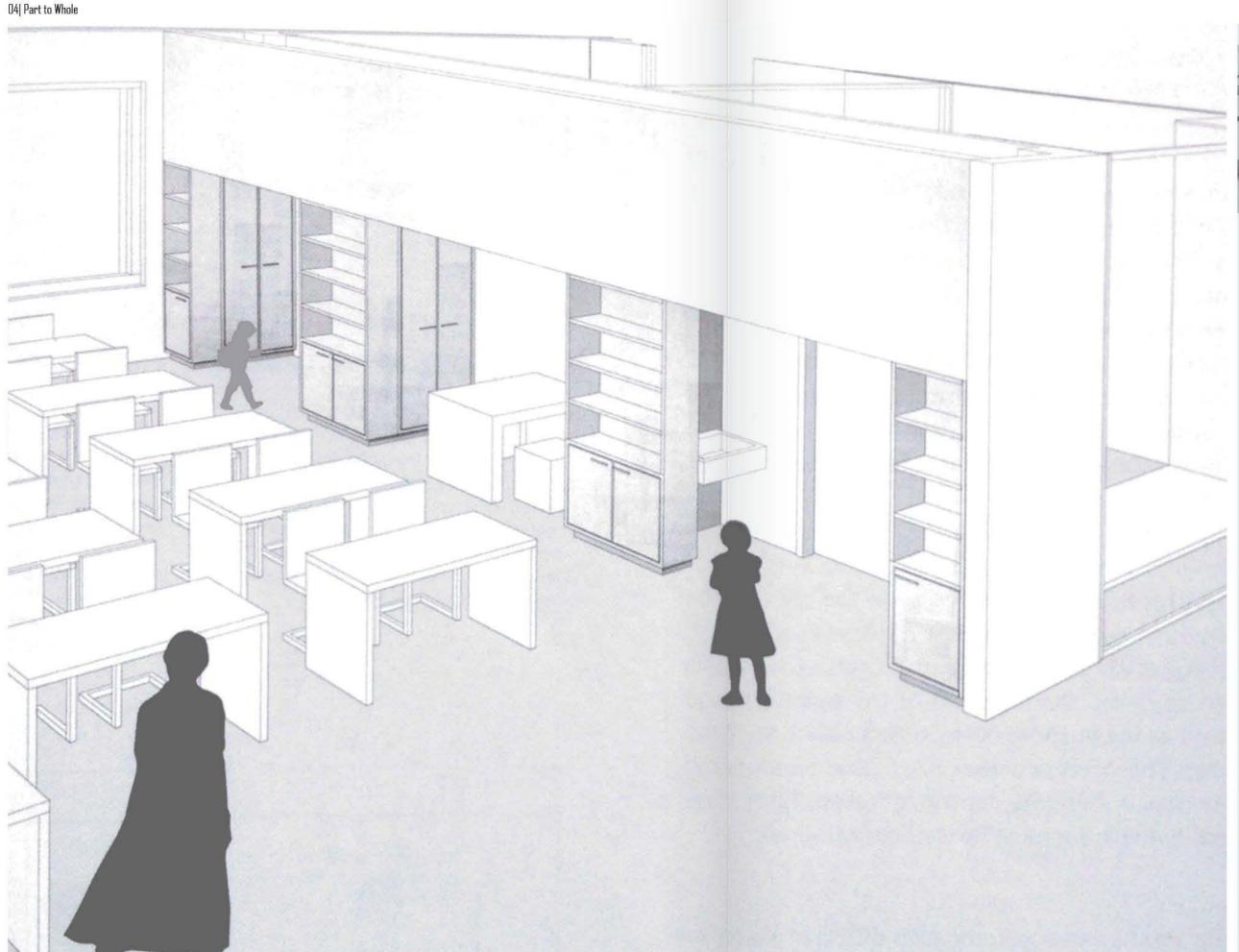
- -Swimming Pool
- -Club Area
- -Gymnasium

## GROUND FLOOR LVL

-Reception -Facilities









## HOLISTIC SCHOOL

Typology: Institutional Location: Pondicherry, India Site Area: 10,000 Sq Mts.

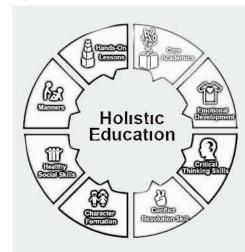
## Aim of the Project:

To study how a holistic school functions and integrate the corresponding activities through innovative architectural design.

Exploring the potential of mud and bamboo as building materials with respect to their structural possibilities and construction techniques owing to the climatic conditions.

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04| Part to Whole



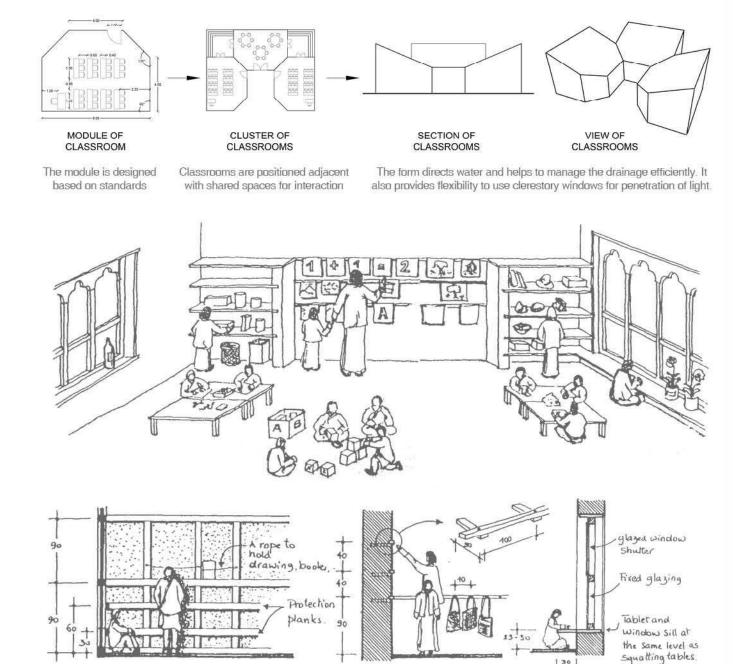
# OBJECTIVES OF HOLISTIC EDUCATION

Learning to know implies learning how to learn by developing one's concentration, memory skills and ability to think.

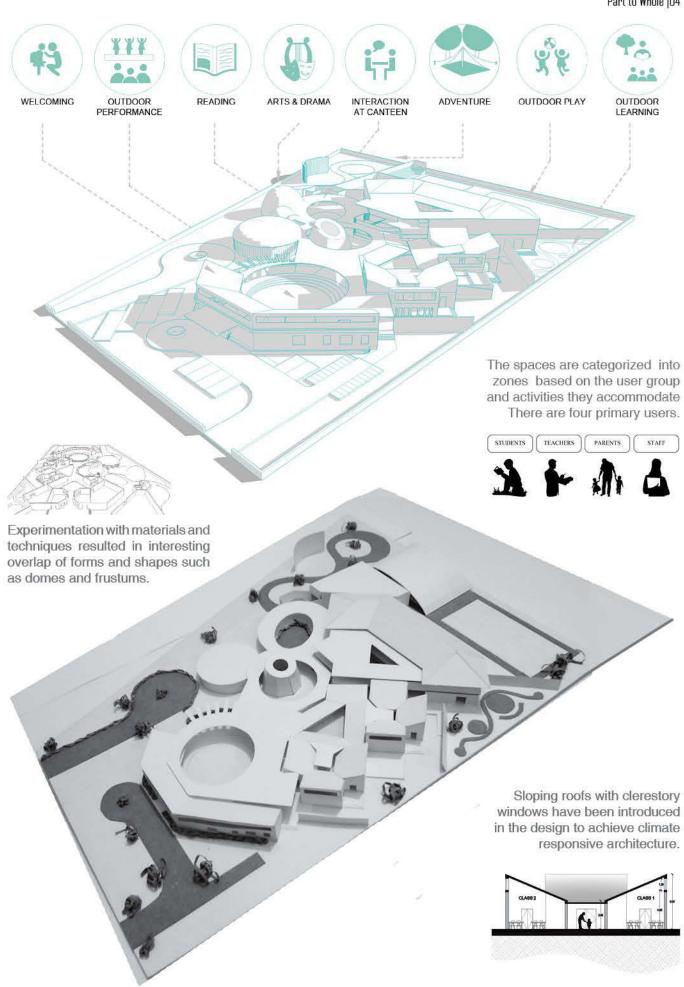
Learning to do: Education can equip people to do different types of work needed in the future either in paid employment and self-employment.

Learning to live together: people will be able to work collectively for a common goal.

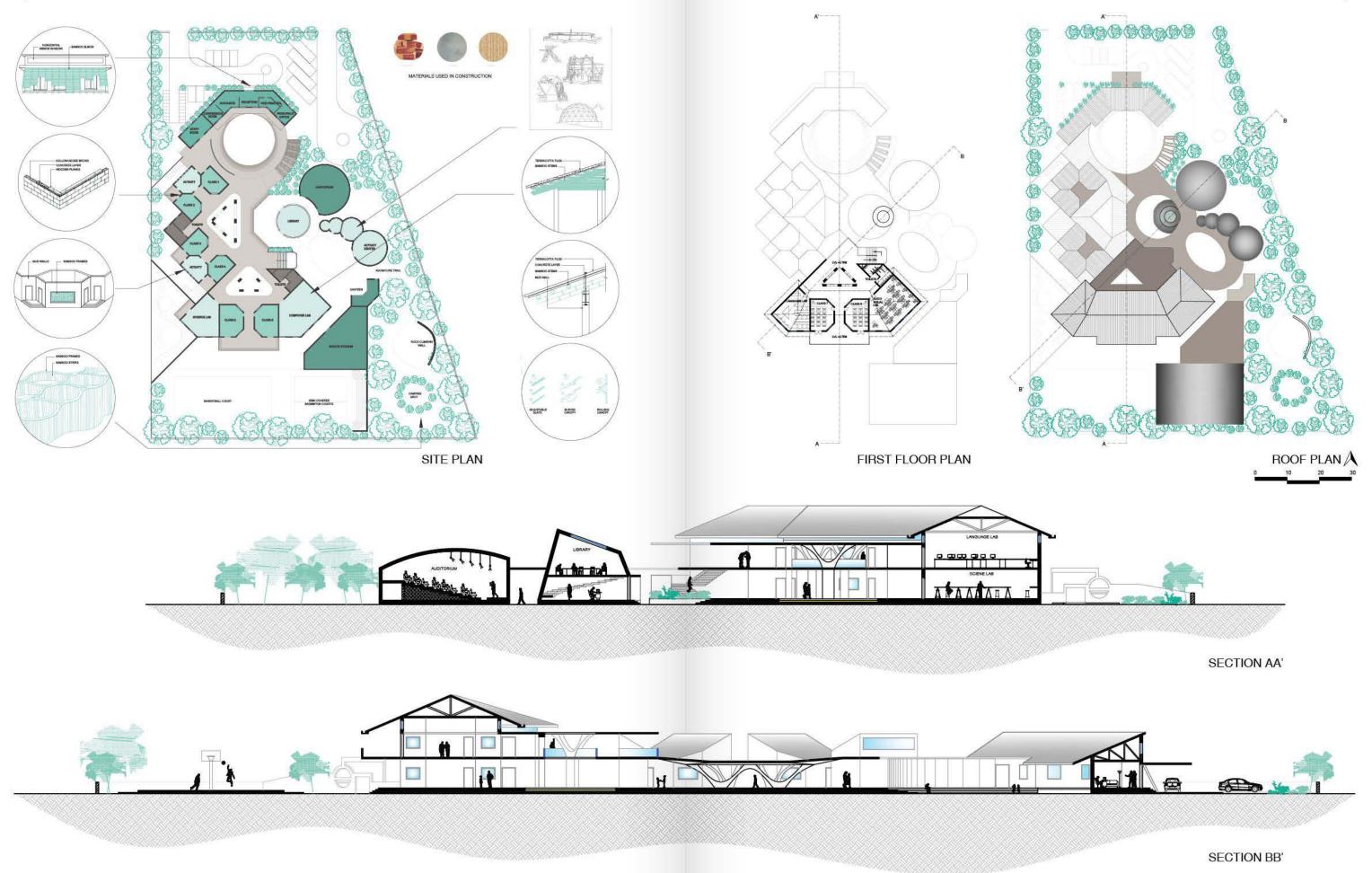
Learning to be. The complete fulfillment of man, in all the richness of his personality, the complexity of his forms of expression and his various commitments - as individual, member of a family and of a community, citizen and producer, inventor of techniques and creative dreamer.



The objectives lead to a design of a ideal classroom module which serves as an aid in holistic learning and development to children where there is maximum student-teacher, student- student- environment interaction.

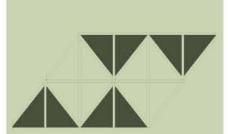


04| Part to Whole | 04



05| Thirty Sixty Ninety





## CENTER FOR DEVELOPMENT OF STEEL

Typology: Commercial Location: Jaipur, India Site Area: 7084 Sq Mts.

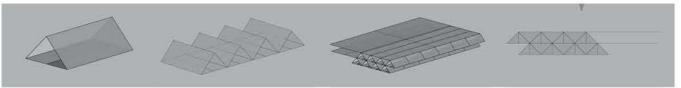
Aim of the Project:

To study and research on construction of long span structures using steel as a building material.

Achieving large spans while taking maximum advantage of the flexibility of the material.

Learning fire preventions and protection systems in a building.

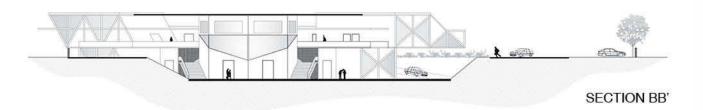
## 05| Thirty Sixty Ninety



A structurally stable prism

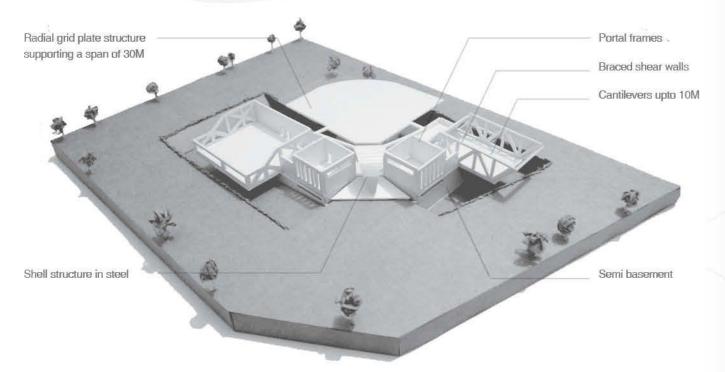
each other to form a frame .

The module is multiplied in The system consists of columns, It provides advantage over constructed using box both horizontal and vertical beams and bracings in the form sections made of steel. directions and stacked over of consecutive triangular frames. has more strength and overcomes structural challenges such as long span construction and cantilevers.





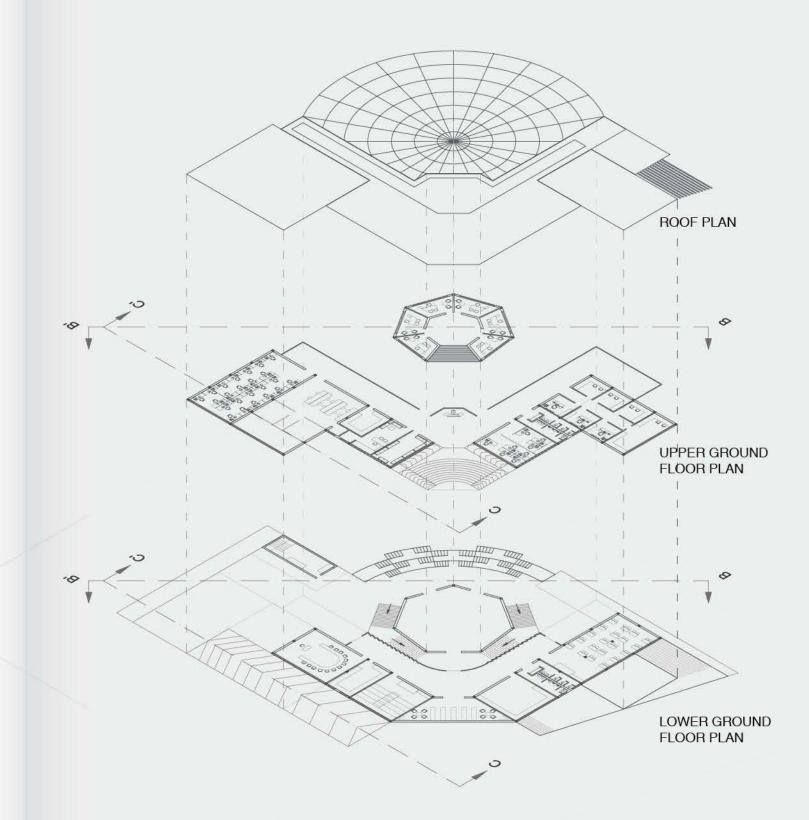
## SECTION CC'





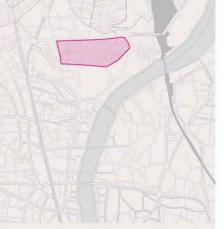






06| Integrated yet unique





## SLUM REHABILITATION

Typology: Location: Mass Housing Ahmedabad,

India 30,000 Sq Mts.

Site Area: Project Year: Team:

March 2016 Laura Baza Antonio López Radhika Sri. Sonali Bordia

The International Workshop is conducted every year between March to April in collaboration with Footprints E.A.R.T.H. Students from DELFT University and various other parts of the world participate in this one month studio.

## Aim of the Project:

To study, document and conduct surveys for area appreciation of an area in the Vadaj slum. The mapping of the area should consist layers based on land use, building heights, activities, vegetation, amenities etc.

The second phase of the workshop involves developing a design proposal for rehabilitation of the people living in the predefined area of the slum.

## 06| Integrated yet unique









SITE IMAGES

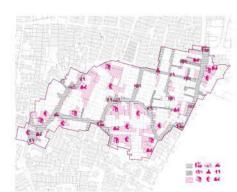
The chosen site (30,000 sq mts.) is a small part of the 75 acres Vadaj slum which is located in Ahmedabad, Gujarat.



KEY MAP

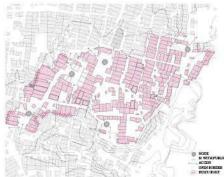
## BUILT VS UNBUILT DIAGRAM

number of buildings are single storey.



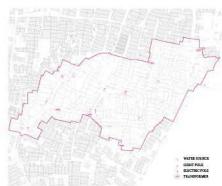
## ACTIVITY MAPPING

day and activities differ with time.

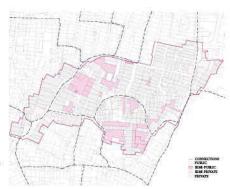


## EDGE CONDITION DIAGRAM

boundary interacts with its surroundings.

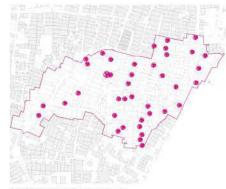


## RESOURCE MANAGEMENT DIAGRAM



## OPEN SPACE NETWORK

The built/ unbuilt ratio is 1:1 and maximum. This diagram depicts how the defined site. Majorly categorized into four zones out of which maximum buildings fall under semi-

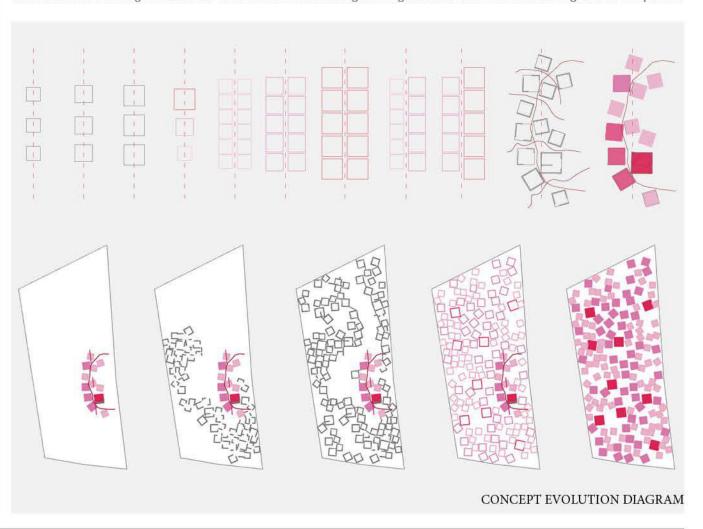


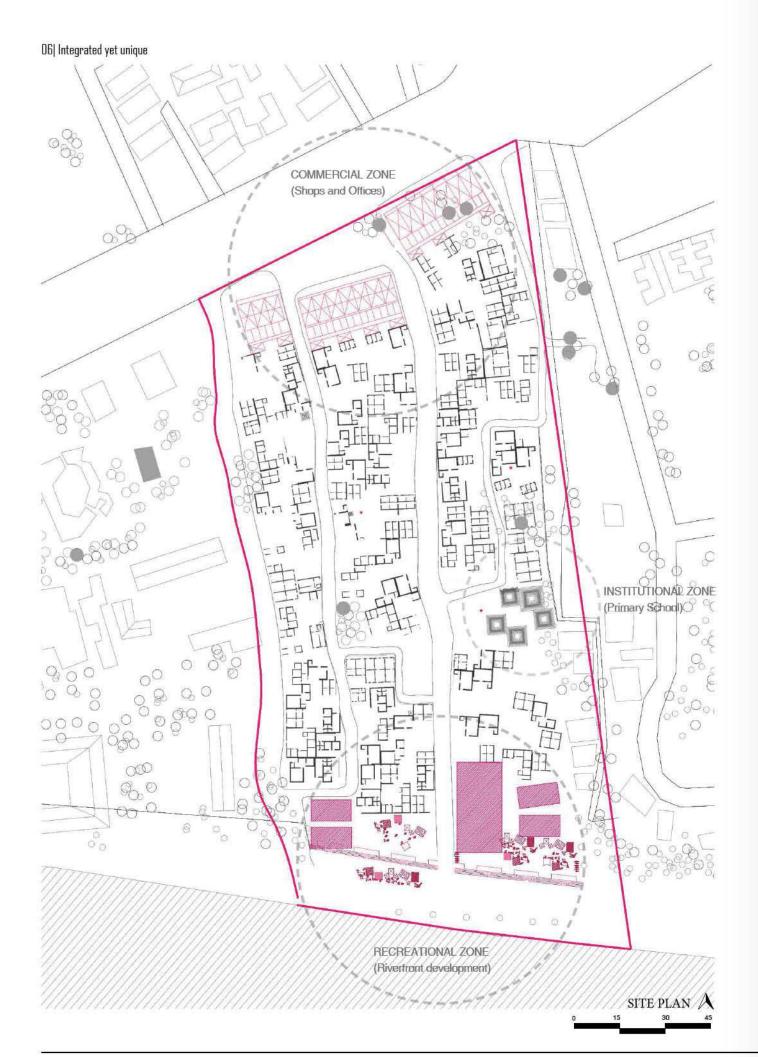
## VEGETATION DIAGRAM

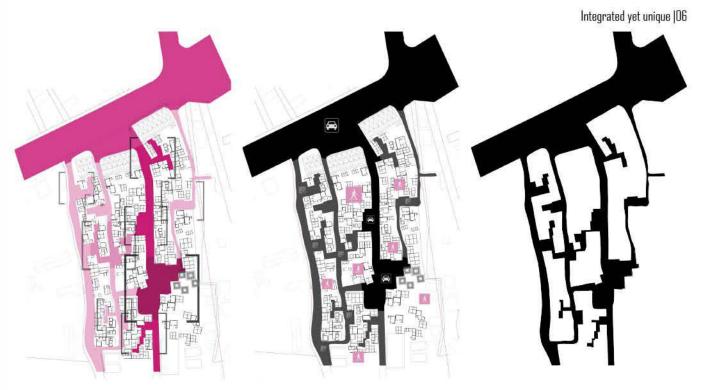
The spaces undergo transformation during the. The area is deprived of basic amenities and. With organic growth of the settlement, the there is a scarcity of resources due to over squatters have managed to preserve the existing trees on site.



The evolution of the design commences by understanding the lifestyle of the user and planning 3 units of different sizes which are arranged in a linear format while maintaining the original character of slums i.e. organic development.







The hierarchy of the road is defined Movement of vehicles is restricted. The vehicular and pedestrian access by the width and colour of the roads. to conserve people's relation with form an interesting organic pattern

streets and alleys.

which resembles the slum.

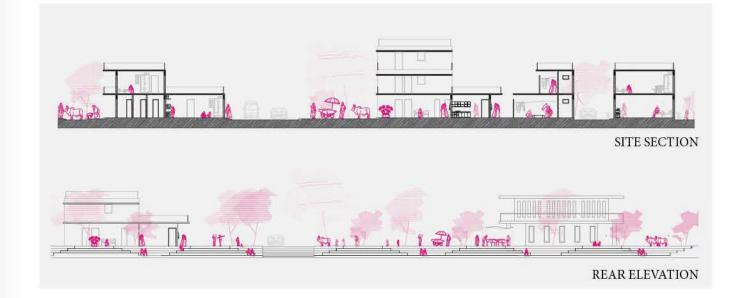
## VEHICULAR AND PEDESTRIAN ACCESS DIAGRAM



STREET CHARACTER

PRIMARY SCHOOL

RIVERFRONT DEVELOPMENT



07| Reality Check Reality Check | 07



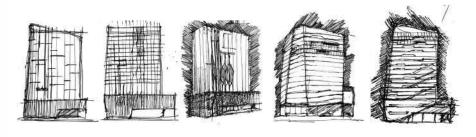
## **PROFESSIONAL EXPERIENCE**

Firm: mayaPRAXIS, Bengaluru Duration: Jan 2018 to June 2018

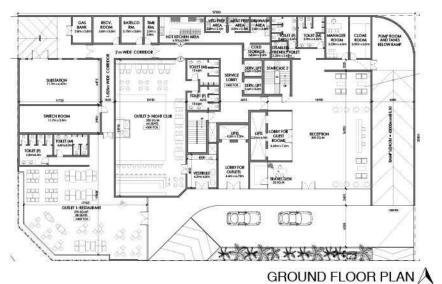
At mayaPRAXIS, I was involved in variety of projects of diverse scales ranging from Residences, Hospitality projects, High-rise projects, Public infrastructure designs, Urban design and Interior design.

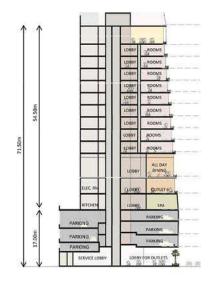
The practice, located in Panduranga Nagar in Bengaluru is a design studio that looks at architecture and its landscape. The work runs along a path of diverse scales, types and settings - architecture, urban design, interior, furniture, exhibition and art. Design is creative and collaborative at mayaPRAXIS. The firm explores the spirit of the project - something that is often hidden behind the 'functional' requirements and project economics.



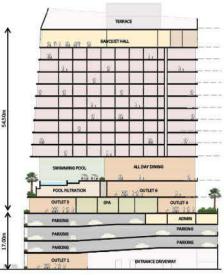








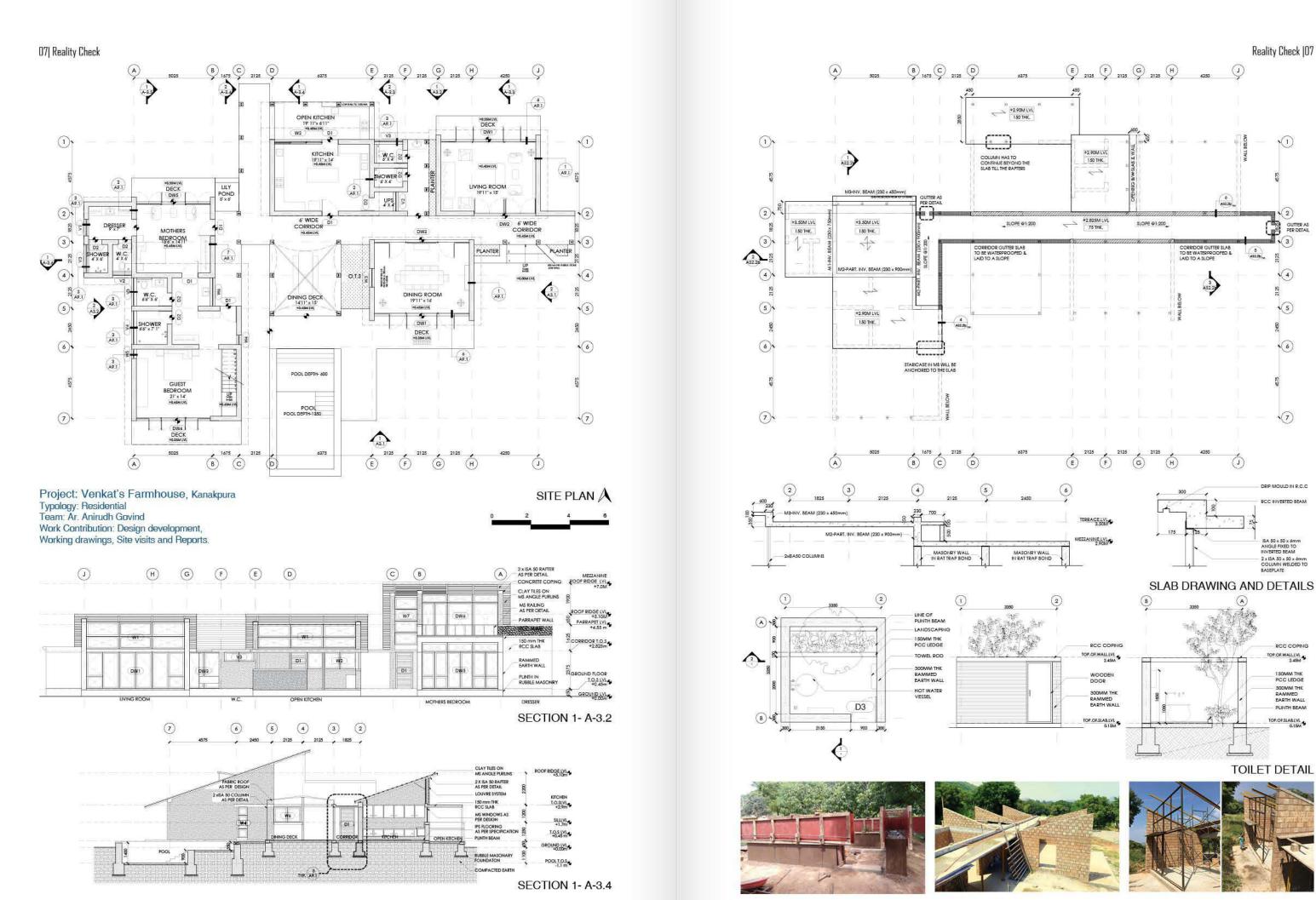




SIXTH FLOOR PLAN A



SEVENTH FLOOR PLAN



Reality Check J07

4

(5)

6

(7)

DRIP MOULD IN R.C.C

RCC INVERTED BEAM

ISA 50 x 50 x 6mm ANGLE FIXED TO INVERTED BEAM 2 x ISA 50 x 50 x 6mm COLUMN WELDED TO BASEPLATE

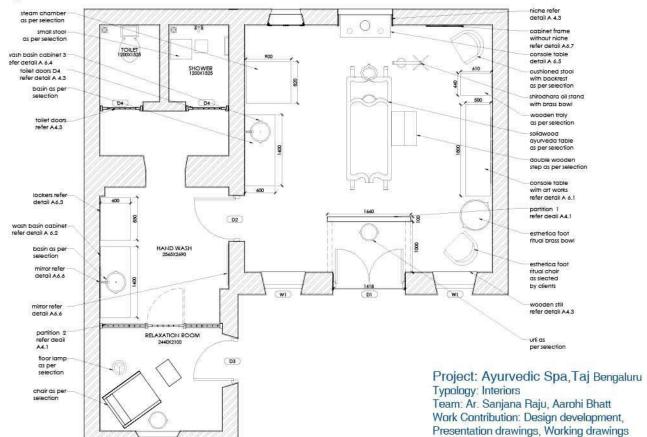
RCC COPING

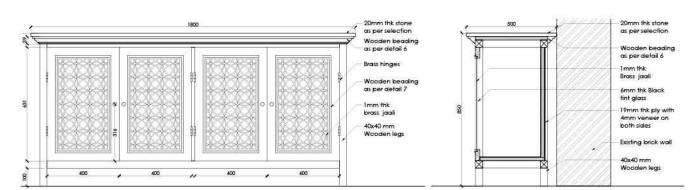
150MM THK PCC LEDGE

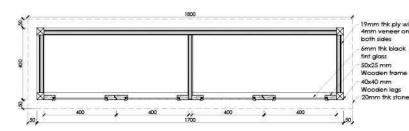
300MM THK RAMMED EARTH WALL

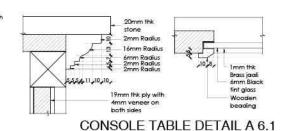
**TOILET DETAIL** 











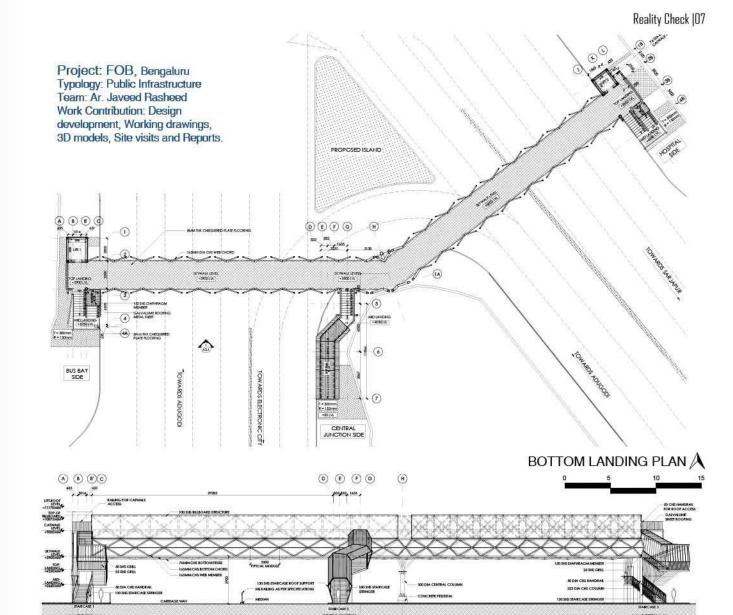
and Site visits.



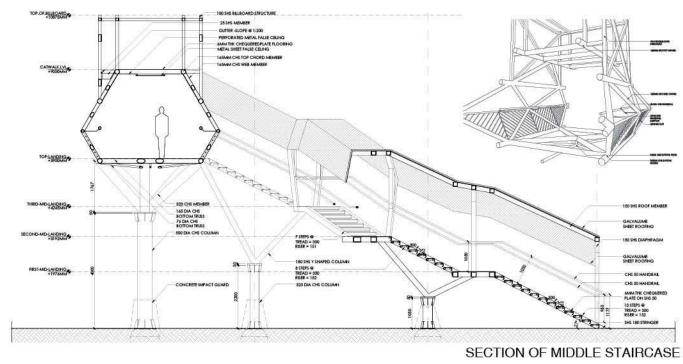
47







FRONT ELEVATION



07| Reality Check



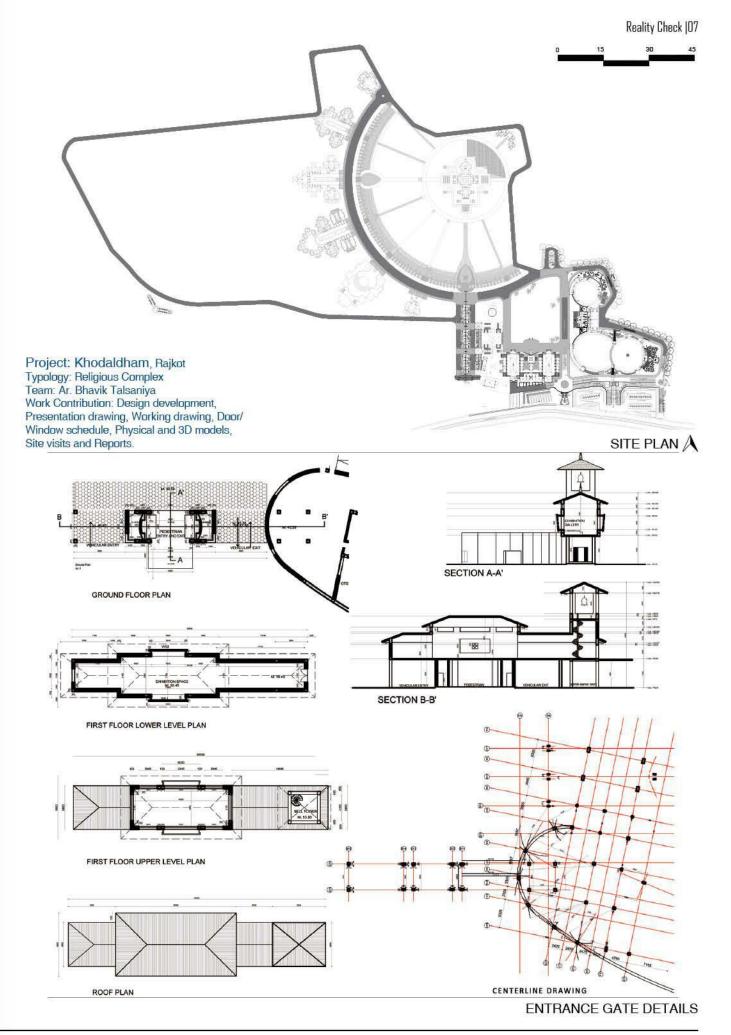
# PROFESSIONAL EXPERIENCE

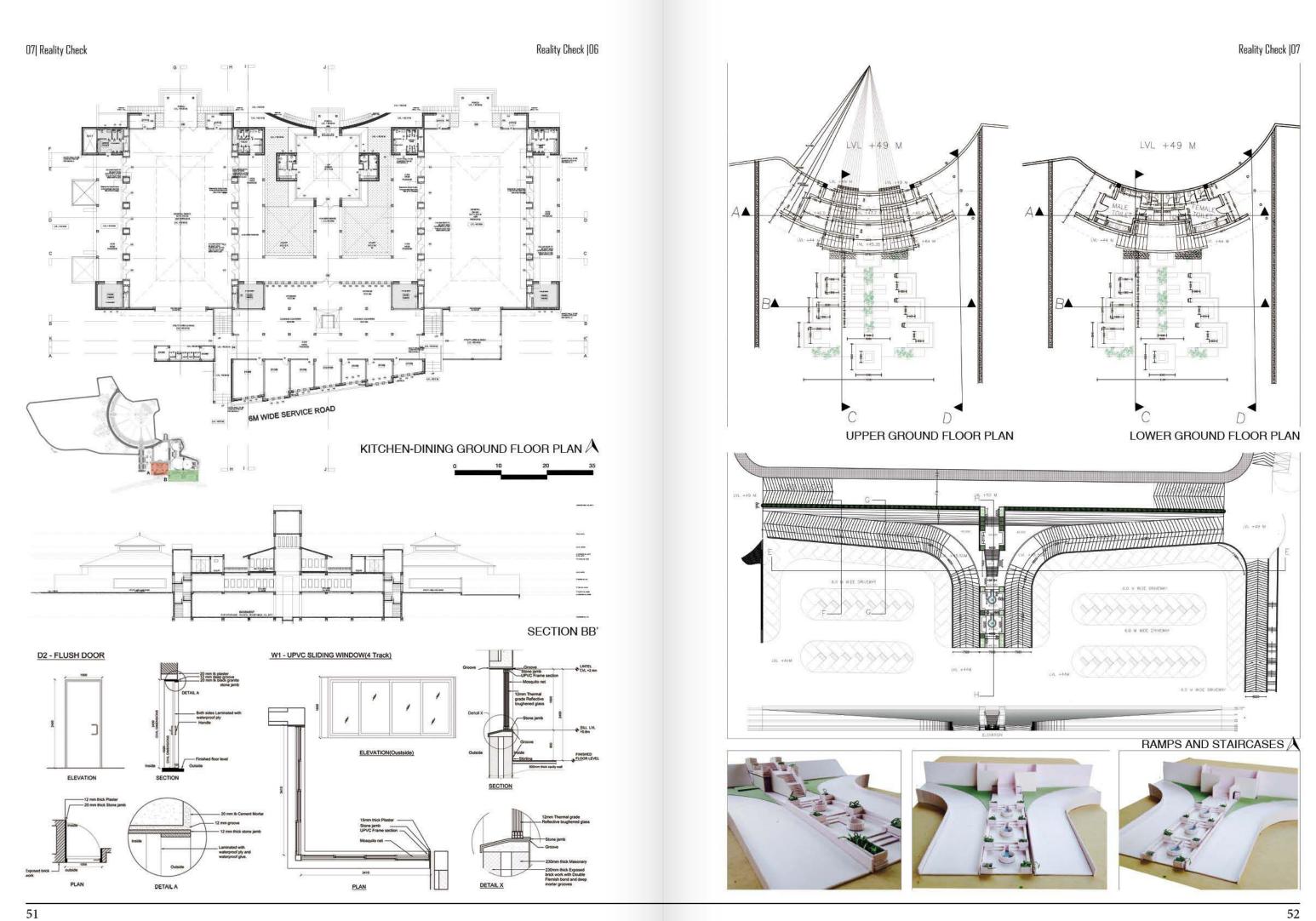
Firm: Footprints E.A.R.T.H. Duration: Oct 2015 to June 2016

At Footprints E.A.R.T.H. I was involved in variety of projects of diverse scales ranging from Religious complexes, Village development schemes, Institutional campus designs, Landscape oriented designs, Residences, Interior designs, Conservation and restoration, Research, Publication and Competition entries.

The practice is research based and the endeavor is to evolve development norms and standards which are indigenous and stems from sociocultural realities of our contexts in India.







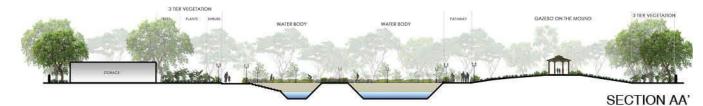
07| Reality Check | 07

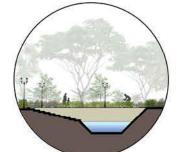


Project: Indrashil Charodi
Typology: Landscape design
Team: Ar. Sanket Rana, Rashmin
Sorathiya (Intern)
Work Contribution: Presentation
drawings, Landscape details and
Physical model

FLOWER VALLEY WATER BODY







AMPHITHEATRE MERGING INTO THE WATER BODY.



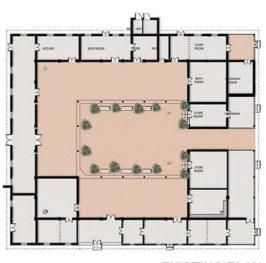
CYCLING PLUS JOGGING TRACK WITH VEGETATION AND WATER BODY ON EITHER SIDES.



GAZEBO AT THE MOUND PROVIDES VIEWS OF THE SITE AND WATER BODY.



3 TIER VEGETATION AT THE PERIPHERY OF THE SITE TO ATTAIN PRIVACY, DENSE AND VARIETY OF VEGETATION.

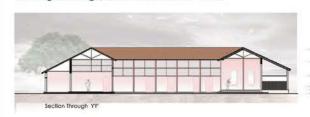


## EXISTING PLAN

Project: Parikshitlal Ashram Shala, Gandhi Ashram, Ahmedabad Typology: Documentation and Restoration

Team: Ar. Sanket Rana, Krupen Panchal (Intern), Rashmin Sorathiya (Intern)

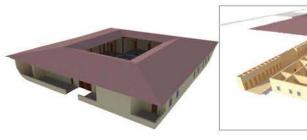
Work Contribution: Documentation, Presentation drawings, Working Drawings, 3D model and Site Visits



PROPOSED PLAN A
Toilets, Bathing and Washing Area
Kitchen and Drinking Water
Dormitories



Administration and Education Facilities



ADDED FACILITIES

10 toilets - 21.8 sq. mts

10 bathrooms - 21.8 sq mts

Washing area - 13.4 sq. mts

Underground tank - 104.4 sq. mts

Boys dormitory with capacity of 54 beds82.7 sq. mts

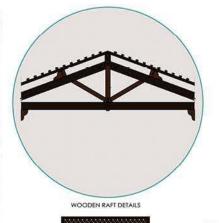
Girls dormitory with attached toilet95.4 sq. mts

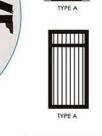
Kitchen and drinking water- 40 sq. mts

Classroom- 13.2 sq. mts









JALI DETAILS









SONALI BORDIA +919460260360 sonalib1995@gmail.com